

Year 1 Long Term Planning

	Autumn Term	Spring Term	Summer Term
Topic	Ourselves	Food	Seaside
Core Books	How do I put it on? Who will be my mother? Non-fiction book about 'The Body' or 'Myself' Songs: head, shoulders, knees and toes, I've got a body a very busy body, funny bones poem-head bones connected to the neck bone, knee bone connected to the foot bone etc	Handa's Surprise The Gingerbread Man Songs: I like baked beans, go bananas, Who stole the cookie from the cookie jar? Ten fat sausages sizzling in pan	Tiddler Rainbow Fish Non-fiction book about 'The Seaside' Songs: I do like to be beside the seaside, 1, 2, 3, 4, 5 once I caught a fish alive, pulling up the anchor, pirate songs, big blue boat/ship
Suggested Communication/English focus	Listening and attending for short periods Burst and pause Anticipation Beginning to communicate preferences Using objects/props and pictures Photo books of themselves and things that interest them	Responding to familiar events Anticipation and participation with props and objects Repetitive phrases Joining in and copying actions	Listening and attending Responding Communication with others Anticipation and participation Class book, adventures of Tiddler
Suggested Maths/Exploration focus	Measurement: Big, small, use of boxes, goldilocks and the three bears, big bear, small bear, big bowl, small bowl, big chair, small chair Number and place value: Numbers to 5, number rhymes	Number and place value: Numbers to 5, sequencing Anticipation games, ready, steady, go or 1, 2, 3 Geometry properties of shape: Everyday shapes (classroom, around school) including building and 2D. Use larger blocks and bricks. Stacking pots etc	Geometry position and direction: Positional-on, off, in, out, Number: object permanence through treasure baskets, pattern, resonance board, simple repetitive patterns colours, shape or shells
Suggested Science/Exploration focus	Animals, including humans : My face, my body,	Everyday materials (changing): dry and wet food, cooked/uncooked food	Seasonal changes: hot and cold, summer, clothes worn in the summer, clothes worn in the winter
Suggested PSHE focus	Me and my family Likes and dislikes How I communicate	Eating and drinking-looking after myself Sharing, working with others	Personal Care/Hygiene Keeping safe e.g. in the sun, water

Year 2 Long Term Planning

	Autumn Term	Spring Term	Summer Term
Topic	My World	Animals	On the Move
Core Books	The Three Little Pigs The Shopping Basket Come Over to My House –Dr Seuss Songs: we all live in big wide world, Jingling Jo,	The Tiger Who Came to Tea Walking Through the Jungle We're going on Bear Hunt Songs: Old McDonald's Farm, Animals live in the forest	My Gumpy's Outing/Motorcar Who Sunk the Boat Songs: Row, row, row your boat
Suggested Communication/English focus	Listening and attending Experience rhyming Repetitive phrases Role-play Sequencing Using objects/props/photos/symbols/printed text	Burst and pause sequence Role-play-tea party Anticipation and participation Animal names and sounds Sensory story-telling Using objects/props/photos/symbols/printed text	Repetitive phrases Role-play-Mr Gumpy's outing Listening and attending to different sounds Simple instructions Using objects/props/photos/symbols/printed text
Suggested Maths/Exploration focus	Number and place value : 1-10 rote and amount Geometry shapes and their properties: Shapes around school, in the home, building with 3D cubes and cuboids (big bricks)	Number addition and subtraction: one and lots (ext-more and less) Measurement: tall, short, long	Number multiplication and division: 1:1 Correspondence Geometry position and direction: in, out , back, forward,
Suggested Science/Exploration focus	Living things and their Habitats: sensory habitats, playground, inside school, grass, soil, woodland, water,	Animals, including Humans: the basic needs of animals and humans, homes, warmth, food, water and sleep. Sensory exploration. Visit local farms-Stepping Stone's or Mudchute Farm	Uses of everyday materials: exploring and interacting with different materials, gloop, slime, sand, water, wood, metal and plastic. How do objects move in the materials e.g, ball, car, truck, paint brush etc Sorting materials into groups Changing the materials-twisting, squashing, freezing, heating etc
Suggested PSHE focus	Me and my friends Where I live/my home How I learn/my skills	Sharing with others Waiting for their turn	How do I move? My immediate environment/community