

## Key achievements to date: 24/25

- ☐ Radiate and green candle offer dance lessons
- ☐ Swimming lessons have been undertaken at the St.Jude's Road site for some groups.
- ☐ Pupils have accessed para sport
- ☐ Employed OT for support with sensory integration
- ☐ Focusing on physical development
- ☐ Integrated Rebound therapy into curriculum and delivered regularly
- ☐ MOVE training for staff
- ☐ More equipment to enable independent moving and transitioning around school
- ☐ Add support rails to bathrooms and changing rooms
- ☐ manual handling training and equipment to encourage independence

## Areas for further improvement and baseline evidence of need:

- MAPT training shared with teachers
- P.E. resources for pupil with multisensory impairments
- Occupational Therapy training whole school
- Train more staff as "manual handling practitioners"
- Teachers to deliver engaging swimmings based on pupils targets and needs
- Train more rebound therapy practitioners to help improve pupil score strength, balance & sensory input
- Hydrotherapy enhancements - invest in new pool sensory lightening, floating aids, toys
- Assistive technology - power assisted mobility aids
- **Parent/Carer Workshops** on how to continue promoting physical activity and sensory development at home through MOVE
- Integrate successful new activities and equipment into the ongoing curriculum.

<b>Academic Year: 2024-25</b> <b>URN: 131023</b> <b>UKPRN: 10071066</b>	<b>Total fund allocated:</b> <b>£16,740.00</b>  <b>Total reported to DFE: £ 17,817.20</b>  <b>Total overall PE spend:</b> <b>£42523.20</b>	<b>Date Updated: July 2025</b>
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Inclusion of Physical Development in assessment	Professional discussions within teacher meetings and involvement of the wider school community through SIP/CLT groups/teacher meetings.	£0	PD is now included daily in the Springboard curriculum & clearly defined in the Springboard assessment	Continual emphasis on PD throughout the school, including playtime
To foster enjoyment, engagement, and participation in physical activity	Provide access to a wide range of specialised equipment that supports diverse physical needs.			
Increased confidence in the pool and for pupils to be open to new experiences  Swimming progress assessed and evaluated	Implementation of swimming scheme across the school  Provide more resources to encourage activity in the water  Provides lessons for small groups	Specialist swimming teacher salary <b>£33,902</b>	Some <b>pupils</b> experienced: <ul style="list-style-type: none"> <li>- Increased confidence &amp; reduced fear of water</li> <li>- Increased mobility and range of motion</li> <li>- soothing effect on their nervous system, helping to relax tight muscles often</li> </ul>	Teachers will be able to follow a specialist swimming scheme of work differentiating for all pupils depending on their needs.  Pupils assessments & achievement this year will be used to support their next

Swimming offered across the school	KS2 Pupils to be transferred from BP to SJR to access the pool. (Transport cost are not included as part of Sports premium)	<p><b>(One 7th to CPD KS2 £4843)</b></p> <p><b>(One 7th swim instructor salary to broadening swimming opportunity £4843)</b></p>	<p>experienced by children with PMLD. This decreased muscle tone allowed for greater freedom of movement.</p> <ul style="list-style-type: none"> <li>- Enhanced balance and co-ordination</li> <li>- Experience of boating and canoeing</li> </ul> <p><b>Teachers</b></p> <ul style="list-style-type: none"> <li>- Through mentoring and co-delivery teachers were shown how to deliver and follow the programme steps for swimming</li> </ul>	targets in swimming & water confidence..
Broadening aquatic opportunities	<p>Year 6 leavers to attend school journey and experience a variety of water sports.</p> <p>(Pupil premium children)</p> <p>Install handrails to pool</p>	<p><b>See specialist coaching costs</b></p> <p><b>£380.00</b></p>		

Promote physical activity to parents/carers and families through MOVE programme	Move coffee morning and parent workshops led to Headteacher with support of class teachers across both sites	£0 <b>(Staff time)</b>	Parents - to engage in MOVE programmes at home to support pupils physical developed	Move to be actively promoted each year across the school. Success stories to be shared, e.g through case studies.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
MOVE  Specialist training to improve and obtain independent movement	2 DAY INSET for 20 members of staff  Equipment - Specialist benches	£3,200K (CPD)  £1231.20 £1260.00 <b>(resources)</b>	Move emphasised consistent and numerous opportunities throughout the day for children to move and explore, which is often limited for those with PMLD who rely on others for movement.  It supported some children to develop the core skills necessary to: <ul style="list-style-type: none"><li>- Sit</li><li>- Stand</li><li>- Walk and</li><li>- Transfer between equipment more independently</li></ul> Teachers feel more confident to engage in physical activity suitable to children's needs and abilities	<b>Embed the move programme throughout the school to:</b> <b>Improve Physical Health:</b> Regular movement can lead to better muscle tone, increased strength and flexibility, improved respiration and digestion, and reduced risk of contractures. <b>Reduce care needs:</b> Improved mobility can make it easier for care providers to move or lift pupils, enhancing dignity and reducing physical strain. <b>Increase Confidence and Self-Esteem:</b> Achieving mobility goals, even small ones, can significantly boost a child's confidence and self-esteem, empowering them to explore and interact more.

				More staff to receive MOVE training
Inclusion of Physical Development in assessment	Professional discussions within teacher meetings and involvement of the wider school community through SIP/CLT groups/teacher meetings.	£0	PD is now included daily in the Springboard curriculum & clearly defined in the Springboard assessment	Continual emphasis on PD throughout the school, including playtime
Promote increased physical activity to wider community, parents, carers and families	Inviting parents to sports day (first time)	£0		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Special yoga training for 2 members of staff	Approach special yoga offering SHS as host school	£990.00 (CPD)	Two teachers qualified.	Yoga taking place across the school supported by Special yoga teachers.
Manual handling training for LTAs	Deliver training - additional hours	£0 (In-house)	Safer moving and handling for pupils and staff.	In-house training, ensure renewal of qualification next year.  Train more staff as "manual handling practitioners"

Upskilling teachers/STA/TA to support children in hydro pool	Swimming instructor to coach and model how to support pupils in the water	<b>£4843</b> (part salary*)		
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Royal Academy of Dance	Bespoke Dance sessions for pupils with complex needs at both sites	£490	Some children were able to respond to different rhythms and textures, which encouraged spontaneous or guided movement.	Teachers to incorporate more dance opportunities throughout their planning were appropriate  Enhanced the skills and confidence of staff in delivering adapted physical education and movement sessions.
Specialist coaches for water sports, rock climbing and outdoor games	School Journey	£1000	Some children experienced water sports and rock climbing for the first time.	

**Key indicator 5:** Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Participation in Para Olympics sports across the borough, delivered by Disability coaches	Organised through membership of Stepney Schools Partnership.	Stepney partnership- £70	KS2 children participated in team sports with other schools including disabled: volleyball, archery, football, bocci and athletics,	

			promoting communication, physical development, social interaction and  KS2 pupils experienced shadwell basin for canoeing.	
		TOTAL <b>£42,523.20</b>		

# DFE RETURN

Submission 1 Amount Received Reference - **hsB4qtEYsA**

## **Submission 2 Spend : RceL7-86sp**

- External training courses - £3200 + £990 = £4190
- Upskilling staff to deliver swimming lessons =0
- Internal learning and development = £4843 swim instructor
- Inter-school development sessions = 0
- Online training / resource development = 0
- External coaches supporting confidence and competence = £1000 - School journey

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### **Total school spending on CPD**

For academic year 2024 to 2025.

**£ 9,033.00**

## **Submission 3**

- School based extra-curricular opportunities - £0
- Internal sports competitions - £0
- Top-up swimming lessons or broadening aquatic opportunities for pupils - £4843
- Active travel - 0
- Equipment and resource £1231.20 + £1260.00 + £380 = £2871.20
- Membership fees = 0
- Use of educational platforms and resources = 0

**£ 7,714.20**

Submission 4

- Activities organised by School Games organiser network = £0
- Other inter-school sports competitions = £70
- External coaching staff - £1000

### **Total school spending on external activities**

For academic year 2024 to 2025.

**£ 1070**

### **Total spend summary**

**Total spend of all categories in academic year 2024 to 2025, based on your inputs, is below.**

### **Total CPD category spend**

**£ 9,033.00**

### **Total internal category spend**

**£ 7,714.20**

### **Total external category spend**

**£ 1,070.00**

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### **Total spent of PE and sports premium**

For academic year 2024 to 2025.

**£ 17,817.20**

**SECTION 3: Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details**

**REF: d69CEbV76E**

**SEN pupils - Yes**

**Girls - No**

**For academic year 2024 to 2025**

**Training or CPD to support inclusive PE sport and physical activity provision**

**Supporting participation in extra-curricular opportunities or competitions**

**Top-up swimming lessons for pupils requiring additional assistance**

**Specialist coaches to assist children with SEND**

**Specialist coaches to assist children with long-term medical conditions**

**Specialist equipment and resources for children with SEND**

**Note this is considered capital expenditure and any funding should fall within your school's 'de minimis' value**

**Specialist equipment and resources for children with long-term medical conditions**

**Note this is considered capital expenditure and any funding should fall within your school's 'de minimis' value**

**Stronger parental engagement eg: school assemblies**

**To promote sport and physical activity where parents can attend**

**Stronger parental engagement eg: leaflets and home support**

**To help parents to better support their children on achieving 60 active minutes a day**

4. Perceived impacts and improvements

**Q. What impact has funding had on Increasing all staff's confidence, knowledge and skills in teaching PE and sport**

**Positive impact**

**Q. What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?**

**A. Positive impact**

**Q. What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?**

**A. positive impact**

**Q. What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?**

**A. Positive**

**Q. What impact has this funding had within your school on increasing participation in competitive sport?**

**For academic year 2024 to 20**

**A. No impact**

**Q. What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?**

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?**

**Submission: 4** [RZM7zEUOSM](#)

**Submissin 5 -** [J6kpbI2ONv](#)