







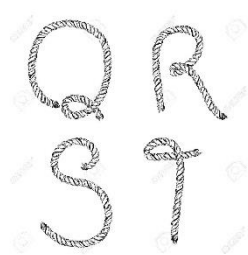
















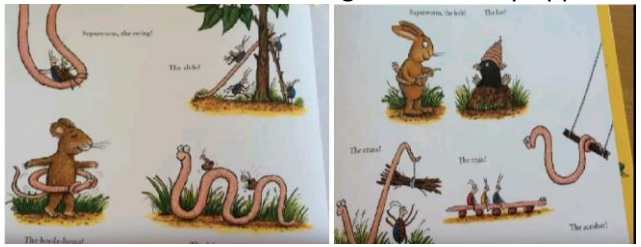




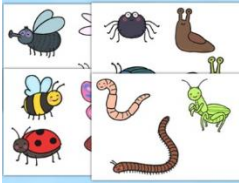
Stephen Hawking Outreach Multisensory story plan

<p>Text/Story: 'Superworm' by Julia Donaldson</p>							
<p>Focus 1: Superworm Multi-sensory prompts: A length of rope or thick string (with stick-on eye, not essential)</p> 		<p>Focus 2: skipping rope (the bees are feeling bored today) Multi-sensory prompts: A length of rope or thick string (with stick-on eye, not essential)</p> 		<p>Focus 3: Fishing rod (beetle has fallen in the well) Multi-sensory prompts: Magnet Paper beetle/fish with a paperclip</p> 		<p>Focus 4: Wizard Multi-sensory prompts: Wizard's hat (this could be a cone of card) Mirror</p> 	
<p>Child Explore the rope, how it feels and can be moved and wrapped around things.</p>	<p>Adult: Say the Superworm chant "Superworm is super long. Superworm is super strong. Watch him wiggle! See him squirm! Hip, hip, hooray for Superworm!"</p>	<p>Child: Explore skipping or stepping or rolling over the rope.</p>	<p>Adult: Model using rope to skip.</p>	<p>Child: Explore fishing for the beetles/fish.</p>	<p>Adult: Attach the magnet to the rope. Model fishing for the paper beetles/fish</p>	<p>Child: If making the hat, child can put on stars. Try on the hat, look in the mirror.</p>	<p>Adult: If making the hat, fit it to the child's head and sellotape or staple.</p>
<p>Key phrase (signs highlighted) See above</p>		<p>Key phrase (signs highlighted) Superworm the skipping rope</p>		<p>Key phrase (signs highlighted) Superworm the fishing rod</p>		<p>Key phrase (signs highlighted) Superworm is in my power (magic)</p>	

<p>Focus 5: Treasure in the soil Multi-sensory prompts: Tray of soil Some buttons A cork A toffee A fork</p> 		<p>Focus 6: The plan Multi-sensory prompts: Sponge PVA glue Leaves Wool</p> 		<p>Focus 7: Rubbish Dump Multi-sensory prompts: A bag of rubbish with a bad smell if possible.</p> 		<p>Focus 8: Superworm Multi-sensory prompts: A length of rope or thick string (with stick-on eye, not essential)</p> 	
<p>Child: Exploring the soil in the tray. Find the hidden objects.</p>	<p>Adult: Hide the objects in the soil. Model finding them.</p>	<p>Child: Explore sticky sponge. Add the leaves and wool to represent the web.</p>	<p>Adult: Put a little PVA and water on the sponge to make it sticky like the honeycomb in the story.</p>	<p>Child: Smell the rubbish!</p>	<p>Adult: Hold the bag open enough for the child to see and smell but not touch.</p>	<p>Child: Explore the rope, trying different uses from the book (the belt, the hat etc.).</p>	<p>Adult: Model different uses for the rope. Supervise the child for safety when exploring.</p>
<p>Key phrase (signs highlighted) All the treasure that he finds is two small buttons, half a cork, a toffee and a plastic fork</p>		<p>Key phrase (signs highlighted) The garden creatures (friends) wrap the wizard (magic lizard) in leaves (leaf) and honey.</p>		<p>Key phrase (signs highlighted) Bang! Crash! Thump! The wizard's (magic lizard) in the rubbish dump.</p>		<p>Key phrase (signs highlighted) Superworm chant as focus 1</p>	

Next steps/activities
 Continue story using next sessions (as one-offs or several together)
 Photograph the child with the different resources
 Use photographs for book making, matching to real book and sequencing.

Reading	Writing															
<p>The text has a great, repeated rhyme: Superworm, say the rhyme "Superworm is super long. Superworm is super strong. Watch him wiggle! See him squirm! Hip, hip, hooray for Superworm!"</p> <p>Can you join in with the adult or may be finish each line? Use a drum to bang out the rhythm or come up with some actions (i.e. arms out for long and showing of muscles for strong).</p>	<p>Use your rope worm to make letter shapes or lots of little string worms to make your name.</p> 															
<p>Use your Superworm fishing line (string attached to a magnet) to fish for simple insect names on cards. Match them to plastic insects or pictures of insects.</p> <table border="0" data-bbox="537 798 784 1005"> <tr> <td></td> <td><input type="checkbox"/></td> <td>bee</td> </tr> <tr> <td></td> <td><input type="checkbox"/></td> <td>grasshopper</td> </tr> <tr> <td></td> <td><input type="checkbox"/></td> <td>ant</td> </tr> <tr> <td></td> <td><input type="checkbox"/></td> <td>butterfly</td> </tr> <tr> <td></td> <td><input type="checkbox"/></td> <td>beetle</td> </tr> </table>		<input type="checkbox"/>	bee		<input type="checkbox"/>	grasshopper		<input type="checkbox"/>	ant		<input type="checkbox"/>	butterfly		<input type="checkbox"/>	beetle	<p>Make marks in your soil tray. Can you write letter from your name?</p> 
	<input type="checkbox"/>	bee														
	<input type="checkbox"/>	grasshopper														
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<p>What else could Superworm be? Try out some ideas. Photograph these and use them to make a book using the Our Story App.</p> 																

Number	Shape Space and Measures
<p>Dig for objects in a tray of soil. Count how many objects you find:</p> 	<p>Compare the length of your rope worm to objects around the classroom and school. Finding objects that are shorter, longer or the same length as your worm.</p> 
<p>1:1 correspondence Use some flowers or cut out flower pictures and plastic insects or pictures of insects. Match 1 insect to each flower. Do you have enough insects?</p> 	<p>Superworm can be lots of things, he can also make lots of shapes. Can you make your rope worm into a circle, square or triangle?</p> 