



# STEPHEN HAWKING SCHOOL

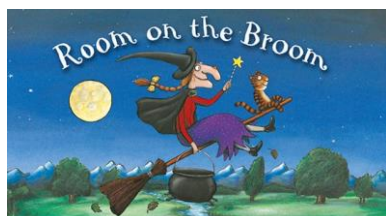
## Room on the Broom

Read the book together, or enjoy it being read online:

<https://www.youtube.com/watch?v=PHxGe44wSCI>

There is an excellent BBC animated film available on the IPlayer:

<https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom>



Collect items from around the house and/or garden and put them into a large bowl to make your own potion.

Say each item as you put it in using the phrase "In went the...."

Encourage your child to finish the phrase with their object for the potion e.g.

"sock" or to copy and use the whole phrase "In went the sock"

Use a straw or stick as a wand and say the magic words together "Iggidy Ziggidy Zaggedy Zoom!"

Extension- make up new magic words to say.

In the story, it is a windy day.

Go for a walk on a windy day or watch out of the window.

Talk to your child about the wind blowing different objects and encourage them to feel the wind on their face.

You could collect fallen leaves and bring them home to make a collage.

If you are staying indoors, you could use a hairdryer or fan to try and blow off the witch's hat that you made earlier.



Make a witch's hat together.

You can find instructions here:

<https://www.firstpalette.com/craft/witch-hat.html>

Support your child to choose any colour that they like and to decorate with stickers, paper or sequins.

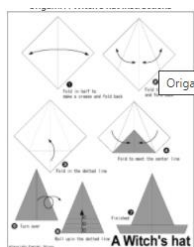
Extension- as you make the hat talk to your child about the shapes you are making- cone, pointy, round, circle.

Make a witch's hat by folding paper. You can find the instructions here:

<https://origami-amazing.blogspot.com/2015/05/origami-witch-hat-instructions.html>

Support your child to press on the creases you make, or to fold themselves if they are able.

They could make hats for their teddies, toys or dolls in this way.





Use the 'Can You Find' sheet at the end of the handout to count together the different items.

Support your child to point to them as they or you say the numbers.

Extension- encourage your child which has more out of two sets e.g. "Which has more- crows or dragonflies?"



Make edible mud together using the recipe at the end of the handout (or use chocolate pudding mix, such as *Angel Delight*).

Support your child to explore the mud with their hands and by tasting!

Hide different objects in the mud for your child to find. You could use a bowl of soapy water to wash them clean.

Put runny mud in a tray and use for mark making.



Play matching pairs using the picture cards at the end of the handout.

Cut out the cards and place them all face down on a table or the floor.

Take turns with your child to turn over two cards and ask "Is it the same?" If it is, they keep the cards.

Start with a small quantity of cards- perhaps Just the first sheet.

Build up the number of cards once your child is familiar with the game.

Model the language of the game for your child, saying "I've got the same!"; "I've got the witch"; "I've got the witch and the broom"

Extension- ask your child "Who/what is it" for each card they turn over.

Support them to use the phrase "I've got the witch" or to extend further "I've got the witch and the broom" either using words or signing the key words.



"Which collects all kinds of kinds in Kew on the broom.  
If you had a broom, who would you go on? Can you draw them below?"



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Look at the page in the story where all the animals are on the broom.

Use a real broom or sweeping brush/mop and encourage your child to be the witch, by wearing the witch's hat they made earlier.

Ask them "Who would you like to come on your broom?" Can the family members they name come and sit on the broom with them?

Afterwards, use the sheet at the end of the handout to stick photos of people the child chooses to go on their broom with them (include a photo of your child)

Extension- support your child to draw the people they would like to come on their broom using the sheet.

Cut out the finger puppets at the end of the handout and use them to retell the story.

First, read or watch the story again and match the finger puppets to the different parts of the story.

Use their names.

Then support your child to use the finger puppets to use key phrases from the story e.g. "I am a frog!"

Extension-

Support your child to compete your phrases as you retell the story using the finger puppets, e.g. "The witch had a cat and a very tall...."

Further extension: Support your child to tell the story using prompts such as "What happened to the witch's broom?"; "Who got on the broom next?"; "What magic words did they say?"



# Edible mud recipe

## What you'll need

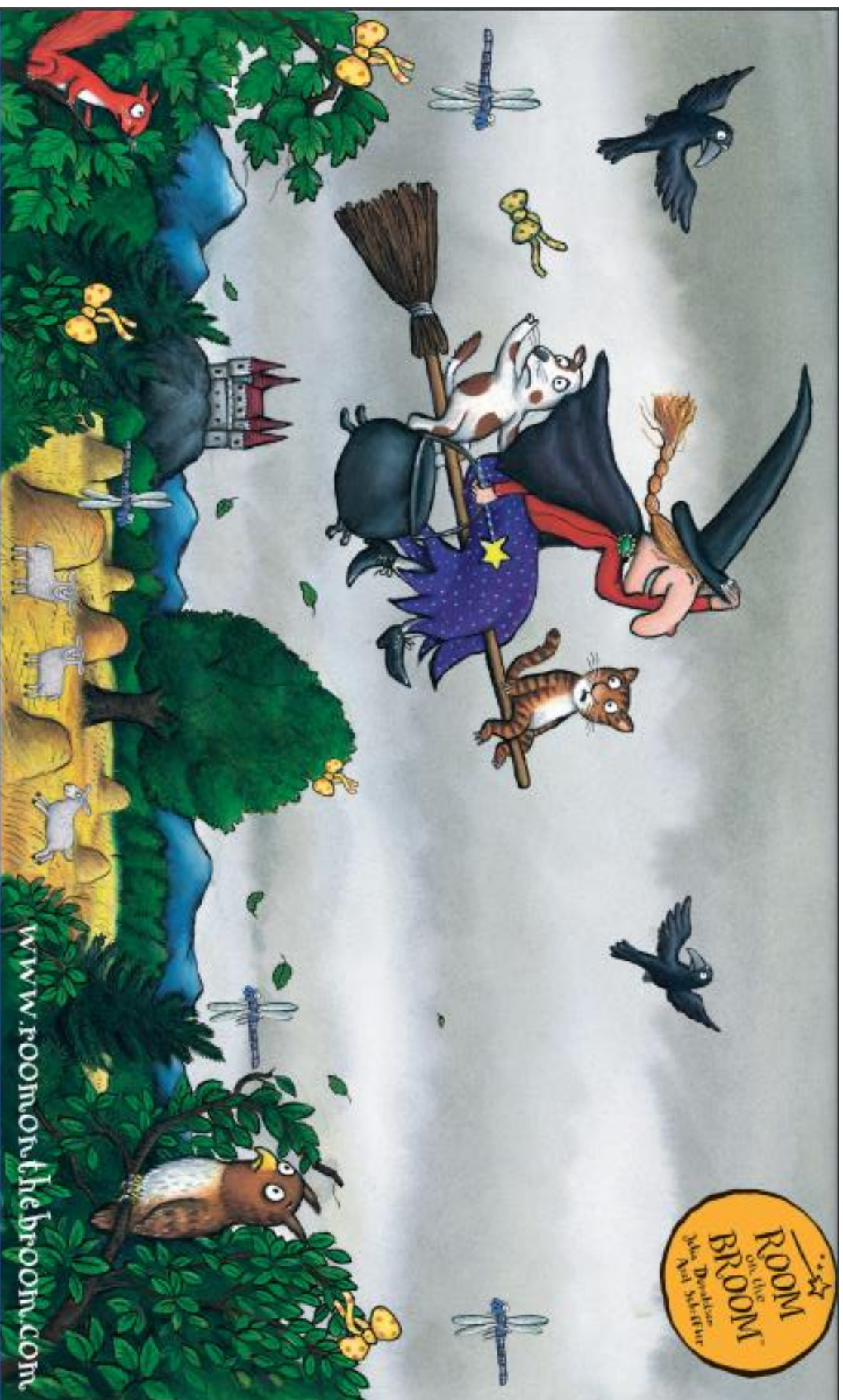
- 1 x cup Icing sugar
- Water
- 3 tablespoons cocoa powder
- Flour

## Method

- Pour icing sugar and cocoa into a bowl
- Add water until a thick consistency
- Stir in a little flour at a time until dough like consistency
- Knead into a soft dough
- Options for play
  - Keep as soft dough (store in fridge in cling wrap)
  - Add water to make thick runny 'mud'
  - Separate dough into small chunks and leave overnight to dry out and make edible dirt (pictured). Just rub dried out dough chunks between your hands to get dirt like consistency.







[www.roomonthebroom.com](http://www.roomonthebroom.com)

Can you find...? 1 x



2 x



3 x



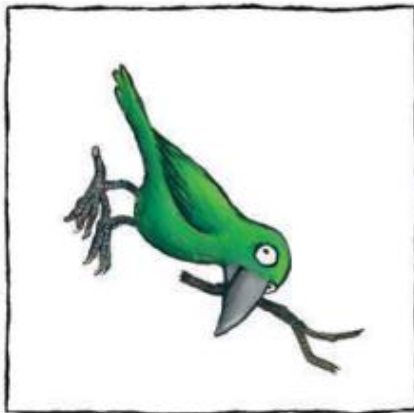
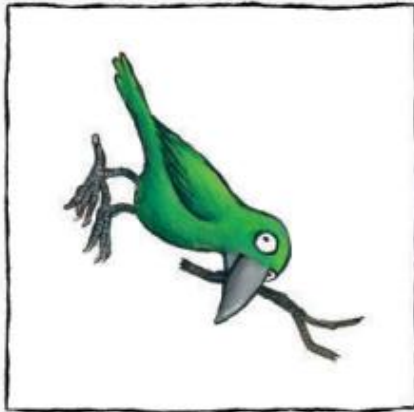
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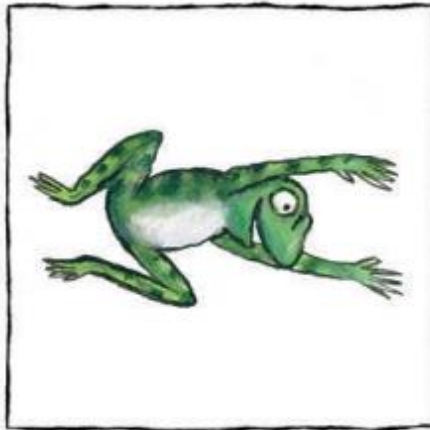
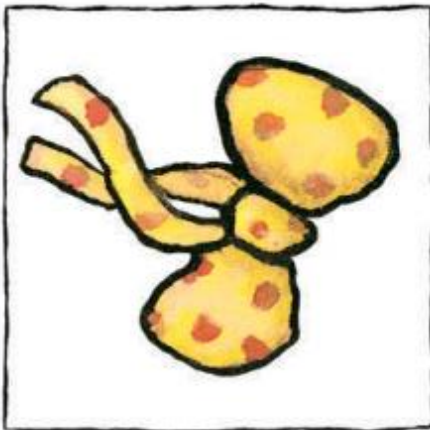
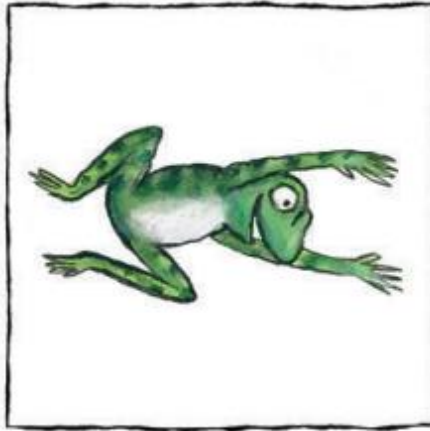
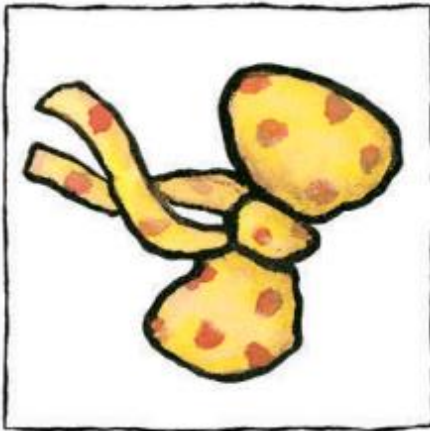
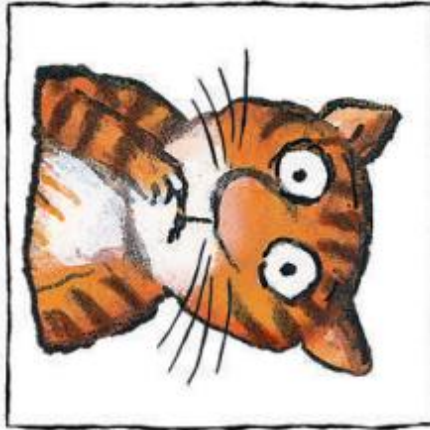
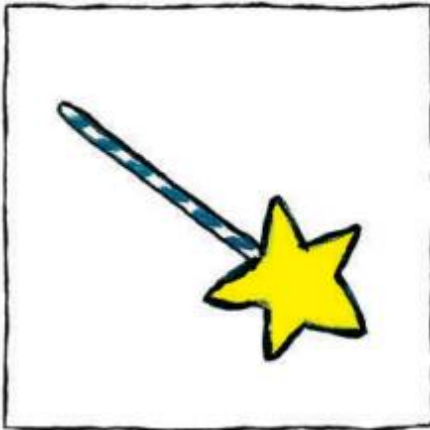
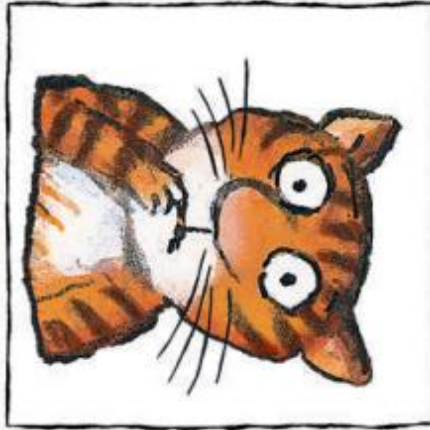
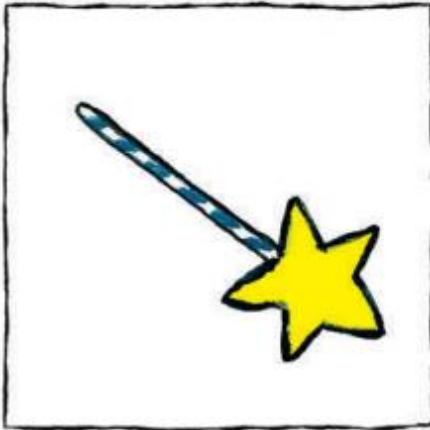
5 x

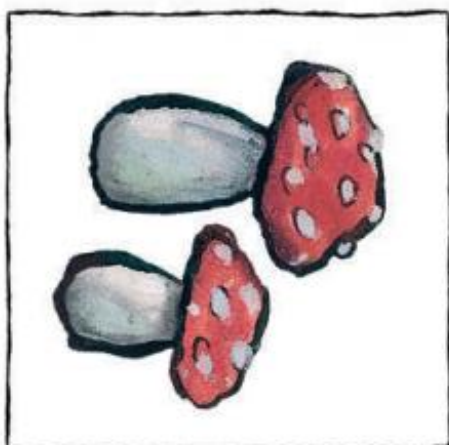
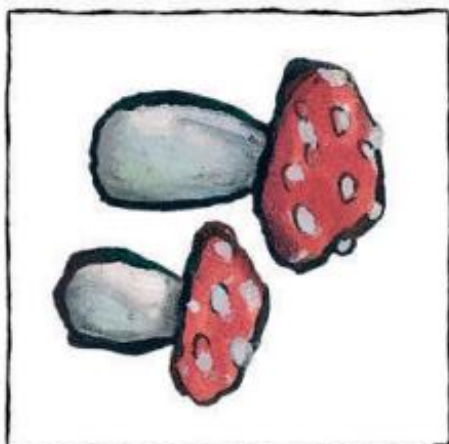


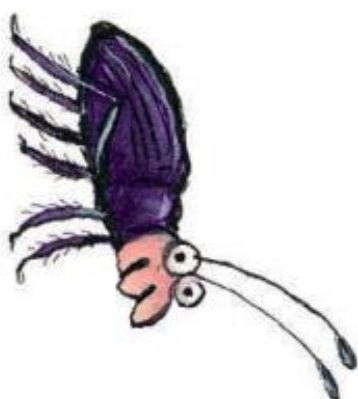
# Matching Pairs Game















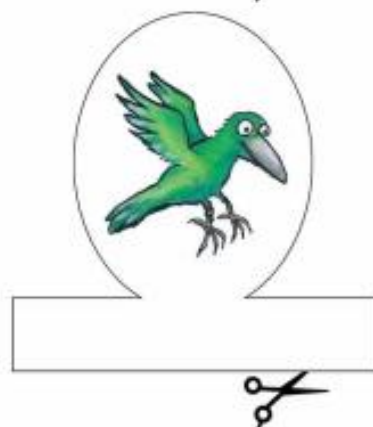
Witch collects all kinds of friends in Room on the Broom.  
If you had a broom, who would join you on it? Can you draw them below?



# Cut out and make your very own Room on the Broom finger puppets!

Glue this page to a piece of card so your puppets will be stronger and last longer. Ask an adult to help cut around each line, then fold the tabs around your finger and glue into place.

Now you can have your very own adventure with Witch and her gang!



Check out  
[www.roomonthebroom.com](http://www.roomonthebroom.com)  
for more fun  
and games!

