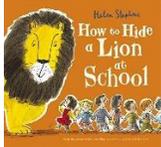


**Stephen Hawking Outreach Multisensory story plan**

<b>Text/Story: How to Hide a Lion at School</b> Aims for this unit: <ul style="list-style-type: none"> <li>To engage with the story and the activities</li> <li>To use the key words linked to the Y3 Ancient Egypt unit.</li> </ul>				Lions aren't allowed at school, but Iris's lion doesn't want to be left behind. He even stows away on the school trip to the museum, causing much madness and mayhem as he hides among the exhibits.			
<b>Focus 1: Multi-sensory prompts:</b>  Lion toy or puppet.		<b>Focus 2: Multi-sensory prompts:</b>  Toy bus and cars		<b>Focus 3: Multi-sensory prompts:</b>  Ipad and British Museum Sculpture gallery virtual tour (see link below)		<b>Focus 4: Multi-sensory prompts:</b>  Lion toy and toilet rolls	
Child Meet the lion! Play hide a lion at school with adult or peer. Share the story with an adult, talk about the pictures.	Adult: Support child to take the lead increasingly in the hide the lion game. Model the key phrases below. Read the first part of the story up to "And she'd send him home" Pause on each page- can child spot the lion?	Child: Explore and play with toy bus and cars. Share the story with an adult, talk about the pictures.	Adult: Follow child's lead. Ask question "Where are they going?" and model answer phrase below. Read up to "And where was he going?" Ask child where they think the bus is going.	Child: Explore the museum gallery virtual tour. Use the Zoom function to look at what interests them. Share the story with an adult, talk about the pictures.	Adult: Support child to use the virtual tour. Model vocabulary from the class topic- Ancient Egypt' (below). Read up to "he hid in a suit of armour".	Child: Use the toilet roll to wrap the lion, then unroll. Choose whether to wrap adult in toilet roll or be wrapped by adult or a peer. Unroll/be unrolled! Share the story with an adult, talk about the pictures.	Adult: Use key words below. Support child to make choice about who to mummify. Take photographs. Read up to "Miss Holland looked very cross too"
<b>Key phrase (signs highlighted)</b> Lion; school; hide; "Where's the lion?"; "Is he in/on/under.....?"; "My turn"; "Your turn"		<b>Key phrase (signs highlighted)</b> Bus; car; "where are they going"; "They are going to the..."		<b>Key phrase (signs highlighted)</b> Museum; gallery; room; Egypt; Pharaoh; statue		<b>Key phrase (signs highlighted)</b> Lion; wrap; unwrap; roll; unroll; mummy.	

<b>Focus 5:</b> <b>Multi-sensory prompts:</b>  <p>Collection of autumn leaves (ideally collected with the child prior to the session); electric fan or hairdryer</p>		<b>Focus 6:</b> <b>Multi-sensory prompts:</b>  <p>Strips yellow paper, some already curled, pencil.</p>		<b>Focus 7:</b> <b>Multi-sensory prompts:</b>  <p>Egyptian objects</p>		
<p><b>Child:</b> Explore the leaves, how they look, sound and feel when child crunches them. Use the fan to blow the leaves, run and catch them. Share the story with an adult, talk about the pictures.</p>	<p><b>Adult:</b> Model the words below. Let child take the lead when blowing the leaves. Take photos. Read up to "Hooray!"</p>	<p><b>Child:</b> Explore paper curls, curling and uncurling. Use the pencil to make more paper curls. Attach curls to a paper plate ring. Share the story with an adult, talk about the pictures. Play hide the lion with an adult or peer.</p>	<p><b>Adult:</b> Model how to use the pencil to curl the paper. Support child to attach curls to a Paper plate ring to make a mask.    Read up to end of the story. Play Hide the Lion with child, take turns to wear lion mask and hide.</p>	<p><b>Child:</b> Explore artefacts again, use any key words that they remember or know. Arrange artefacts on the table for a museum. Help adult or peer to make 'Museum' sign. Match pre-written labels for artefacts (with pictures) Choose which peers they would like to visit the museum.</p>	<p><b>Adult:</b> Follow the child's lead when exploring the artefacts. Support child to make a Museum sign and arrange artefacts on the table, match labels. Offer child choice of which peers to invite to the museum. Support child to tell peers about the artefacts.</p>	

				Tell peers about the artefacts in the museum.	
<b>Key phrase (signs highlighted)</b> Leaves; wind; crunchy; crispy; blow	<b>Key phrase (signs highlighted)</b> Lion, mane, curly.	<b>Key phrase (signs highlighted)</b> Museum; artefacts; Egyptian; Ancient Egypt; statue; pharaoh; amulet; ankh; pyramid.			

<p><b>Further Literacy activities</b></p> <ul style="list-style-type: none"> <li>• Make a simple book “Where is the lion?” with repeated text “Where is the lion?” “He is in/on/under the ...”. Use photographs of toy lion in different places chosen by child to make the book and match the sentence strips.</li> <li>• Make simple stick puppets of the lion, Iris, children and Miss. Holland to retell the story. Make a video.</li> </ul> <p><b>Maths activities</b></p> <ul style="list-style-type: none"> <li>• Make a bus using cardboard boxes and lids. Talk about the shapes you use. Add windows by sticking on squares of paper.</li> <li>• Count play people on and off the bus you made.</li> <li>• When setting up the museum, decide on an entry price (up to 10p) and use 1ps for children to count out their entry money to child.</li> <li>• Set up a museum café or gift shop (See setting up a shopping activity handout attached). Use 1ps to pay.</li> <li>• Use the bus peg people opposite to count different numbers of people onto the bus and match the numeral.</li> </ul>	<p><b>Fine motor</b></p> <ul style="list-style-type: none"> <li>• Make a leaf lion face            </li> <li>• Make a brown paper bag lion puppet            </li> </ul>	<ul style="list-style-type: none"> <li>• Use different pasta shapes and PVA glue to make a lion collage            </li> <li>• Use printed pictures, clothes pegs and number cards to cut out for a fine motor/number activity            </li> </ul>
--	---	---

British Museum Egyptian Gallery virtual tour- <https://www.google.co.uk/maps/@51.5191409,-0.1274224,2a,90y,168.63h,99.49t/data=!3m6!1e1!3m4!1sKiaaOuVwgN9QXWcdhDCgiA!2e0!7i13312!8i6656?hl=en>