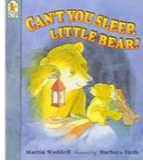


Stephen Hawking Outreach Multisensory story plan

<p>Text/Story: <i>Can't You Sleep, Little Bear?</i> By Martin Waddell and Barbara Firth</p>		<p>Key Vocabulary Big, little Bear, cave, scared Lantern</p>	<p>Light, Dark Sun, moon Night, day Tiny, bigger, biggest</p>
<p>Focus 1 Multi-sensory prompts: Table, cloth, cushions, big and small teddy bears.</p>	<p>Focus 2 Multi-sensory prompts: Table, cloth, cushions, big and small teddy bears, tiny lantern/torch</p>	<p>Focus 3 Multi-sensory prompts: Table, cloth, cushions, big and small teddy bears, tiny lantern/torch; bigger lantern/torch</p>	<p>Focus 4 Multi-sensory prompts: Table, cloth, cushions, big and small teddy bears, tiny lantern/torch; bigger lantern/torch; biggest lantern/torch of all</p>
<p>Put a cloth over a table and invite the child to crawl inside. Use cushions, blankets etc. to make it comfy. Use the words and signs for 'dark' and 'cave'. Introduce Big Bear and Little Bear, using words and signs. Support the child to help Big Bear put Little Bear to bed in the cave, and to explore imaginative play with the two bears.</p>	<p>Go into the cave and read the first part of 'Can't you sleep, Little Bear?' up to the tiniest lantern page with the child. Invite them to match the bears in the cave to those in the book. Act out the first part of the story with the teddy bears and introduce a tiny lantern or torch. Encourage the child to explore the torch, shining it around the cave.</p>	<p>Go into the cave and read the next part of 'Can't you sleep, Little Bear?' up to the "Not much bigger" page with the child. Act out this part of the story with the teddy bears and introduce a tiny lantern or torch and bigger one. Invite the child to match the lanterns in the cave to those in the book, and to explore shining the lanterns' torches around the cave.</p>	<p>Go into the cave and read the last part of 'Can't you sleep, Little Bear?' with the child. Act out this part of the story, introducing the biggest lantern/torch. Invite the child to match the lanterns in the cave to those in the book, and to explore shining the lanterns' torches around the cave.</p>
<p>Key phrases (signs highlighted) Come into the cave; It's dark; Big Bear; Little Bear; Go to sleep Little Bear; 'I'm scared</p>	<p>Key phrase (signs highlighted) Come into the cave; It's dark; Big Bear; Little Bear; Go to sleep Little Bear; 'I'm scared; tiny lantern</p>	<p>Key phrase (signs highlighted) Come into the cave; It's dark; Big Bear; Little Bear; Go to sleep Little Bear; 'I'm scared ; tiny lantern; bigger lantern</p>	<p>Key phrase (signs highlighted) Come into the cave; It's dark; Big Bear; Little Bear; Go to sleep Little Bear; 'I'm scared; tiny lantern; bigger lantern; biggest lantern of all</p>

<p>Focus 5 Multi-sensory prompts: Glow in the dark stars and moon if possible; torch</p>	<p>Further literacy activities:</p> <ul style="list-style-type: none"> • Take photographs and make a simple book or use the Our Story app to retell the story using the props. • Create a shoebox cave with dark paint; bears; lanterns or fairy lights; pieces of cloth etc. • Explore different light sources in a dark space, such as torches; fairy lights; lamps etc., take photographs and make a book about different sources of light. • Make bear masks to use in role play activities, collage with scraps brown felt or fur fabric • Follow simple picture instructions to make a lantern with a battery-operated tea light
<p>Support the child to explore the glow in the dark stars and moon Sing the song ‘Twinkle, Twinkle, Little Star’ with signs and actions. Shine a torch on the glow in the dark objects before taking them to a darkened space in school to explore them glowing.</p>	
<p>Key phrase (signs highlighted) Stars; moon; dark; bright; yellow; twinkly</p>	

<p>Maths activities:</p> <ul style="list-style-type: none"> • Explore matching big and small bears with beds, blankets; chairs; plates; cups etc. • Put three lanterns in order from smallest to largest and repeat with other objects. • Ask the child to find a tiny/bigger object from around the classroom or outside area. 	<p>Fine Motor activities:</p> <ul style="list-style-type: none"> • Make brown playdough and use to make different sized bears with googly eyes • Hang cut out lantern shapes on hooks on a washing line • Cut and stick squares of coloured paper or cloth to make a Little Bear patchwork quilt collage • Stick gold star stickers onto black paper to make a night time picture
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