

## Stephen Hawking Primary School

### Impact of Primary PE and Sport Premium – 2022-23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The rewriting of the PE scheme of work is now underway and is being integrated within an agreed template that evidences sequence of learning. Discussions in teacher meetings about how Yoga can be integrated into physical development plan.</p> <p>The year 6 residential journey went ahead successfully once more and nine pupils participated.</p> <p>Training around enhancing active skills in the playground has continued with lunch time assistants through practical revision sessions.</p> <p>Initial arrangements for a series of dance workshops have been made with <i>Radiate</i>. This is the inclusive arm of the Royal Academy of Dance .</p> <p>Sports Days were undertaken by all pupils across both sites. Sports activities were shared with visiting pupils from Beatrice Tate as part of the transition procedure.</p> <p>All children have had access to swimming lessons. This has supported their physical development and maintained their skills and built their confidence in the water.</p>	<p>This is an ongoing piece of work that should be completed by July 2024</p> <p>Training to be offered to all staff over the academic year.</p> <p>Ongoing contact to be maintained with Beatrice Tate as part of professional research around PE provision in other special school settings.</p> <p>Pursuit of local authority funding to restore pool to use following its closure after the discovery of cracks in the foundations.</p>

Academic Year: 2022-23		Total fund allocated: £16, 970	Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:	
Swimming offered across the school	Development of swimming scheme across the school	£29K staffing costs in EYFS/KS1	Better outcomes achieved across the curriculum especially for children with complex medical & physical needs.	Review of sustainability of costs	
For playtime to be used as a vehicle to consolidate physical development.	Staff training and daily modelling.			Continue to review outdoor provision	
Inclusion of Physical Development and PE in curriculum development.	Professional discussions within teacher meetings and involvement of the wider school community through SIP groups.			Evaluate and review whole PD curriculum and its implementation. Consider how to incorporate Yoga.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:	
PE to be seen as a vehicle for pupil independence, developing risk competence and personal growth as well as a tool for co-operative play and	To embed physical activity into the school day through encouraging, active break times and holding active lessons and teaching.	£1K	Children will become more confident in gaining physical skills and practising them independently.  PE will have a higher profile – through displays and on the school website.	Regular learning walks and scrutiny of Earwig.  Use of website to advertise achievement.  Use of reception screen and displays to promote	

development of peer relationships.	To create opportunities for interschool activities with federation partners at Harry Gosling School.		Joint sporting events taking place with mainstream partners at Harry Gosling.	<p>good PE practice.</p> <p>Use of certificates to maintain and motivate pupil achievement.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
To provide all staff with professional development, mentoring, appropriate training and resources to support high quality teaching.	Ongoing training.  To engage trained sports trainer at St. Jude's Road site in training.	2 hours of training for LTAs - £1440  £2,250 & £2,000 cover	Greater linear accumulation of skills across year groups.  Broader range of activities delivered to pupils. Activities are consolidated by all staff in contexts outside of a discrete PE lesson-such as playtimes. Children highlight their achievements at Whole School Assembly and through photographic displays.	Observations and feedback to colleagues.  SIP groups termly & end of year feedback.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Include regular physical activities in after school club time.  Participation in Interschool sports during Para Olympic events and Sports Day with Harry Gosling school.  Residential trip offered in Year 6 to Bewl Water. Activities to include sailing, low rope courses and	Co-plan active sessions with the after school club co-ordinator.  Co-ordination of dates and student availability through the link at Harry Gosling school.  Arrange an information giving session in September 2022 with parents. Make provisional	£8000	Pupils to generalise skill acquisition across their school day.  Feedback from all pupils involved in the sports events. Children working cooperatively together. Photographic and video evidence. Assessment done formatively to identify key areas of improvement and decisions on appropriateness of provision.  DVD record of residential and display. Feedback from parents and staff on how children coped being away from home. Children's growing abilities in undertaking the tasks. Post visit	Evaluation of event to feed into next year's planning.  Ongoing evaluation of provision with regard to changing demography of the groups

<p>orienteering Show the DVD (2021) which includes the new activity of abseiling. Develop adventurous activity strand across the whole school curriculum</p>	<p>booking.</p> <p>Work with CLT and teachers to develop progression in this curriculum strand</p>		<p>evaluation with staff involved.</p> <p>Adventurous activity will be plotted out for each year group building on prior learning</p>	<p>Evaluate first year of implementation</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continued participation in Para Olympic sports across the borough.</p> <p>Sports day in combination with mainstream federation partners.</p> <p>Ensuring competitive games are included as part of units of work.</p>	<p>Organised through membership of Stepney Schools Partnership.</p> <p>Developing partnership with other schools.</p>	<p>Stepney partnership- £50</p>	<p>Pupils given the opportunity to compete against peers with a broad range of disabilities. Photographs support pupil involvement and disseminate this across the school through displays and assemblies.</p> <p>Scheme of work and lesson plans.</p> <p>Post event evaluation.</p>	<p>Review of activities offered in the Para sports to ensure ongoing suitability.</p> <p>Ensure participation in Schools Partnership.</p>
		<p>TOTAL</p> <p>£43,740</p>		