

Year 3 Long Term Planning

	Autumn Term	Spring Term	Summer Term
Topic	Containers	Community	Colours
Core Books	My Cat Likes to Hide in Boxes What to do with a box by Jane Yolen Harry's Box by Angela McAllister?	Through my window The Jolly Postman Burglar Bill	My Many Coloured Days-Dr Seuss The mixed up Chameleon Wow! Said the Owl Monkey Puzzle Songs: I can sing a rainbow
Suggested Communication/English focus	Listen and attending Anticipation and participation Burst and Pause Communicating to others Prepositions-positional language Repetitive phrases Re-telling the story Adjectives-simple descriptive words	Role-play-dressing up in community characters e.g. police officer, fire fighter, doctor, milkman, window cleaner, mum, neighbour Exposure to simple community vocabulary and language Rhyming words Intonation What comes next Photo display board of the community	Colour vocabulary Developing/showing a preference Anticipation Sequencing of events Labelling First and next Listening, attending and processing Make a book of their favourite colours
Suggested Maths/Exploration focus	Number and Place Value: dice game, counting spots, finding number and building tower with correct number of bricks, counting up and down 1-5 and then 5-10 Measurement capacity : exploring of different sized containers, filling up, pouring out, emptying transferring from one container to another	Measurement: shop role-play, exchanging something for an item Days of the week song Big, small and middle size Number and Place Value: sequencing/counting Cooking	Number, Place Value and subtraction: Number Rhymes/songs Anticipation games, ready, steady, go or 1, 2, 3 Shapes and their properties: 2D and 3D shapes, developing awareness of shapes in the environment, properties-sides, corners, faces, shape collage, tessellation,
Suggested Science/Exploration focus	States of Matter: exploration of how materials change from solid/hard to liquid, when heat or cold is added. How liquid changes to solid. Custard, cornflour, pasta, water, Cooking-observe and explore change	Plants: Observe plants and trees in playground and local community what do plants need to live, exploration of soil, seeds, bulbs, water, light with switch, heat with switch, plant pots and gardening tools. Plant cress, herbs or broad beans	Light: exploration of light sources, torch, sunlight, light switch, UV lights, reflection of light on windows, mirrors or other shiny materials. Exploration of their shadows. Session in the white room, protecting ourselves from light
Suggested PSHE focus	Structure and routine Communication with others	People who help including family My community	Looking after myself Interaction with others (turn taking)

Year 4 Long Term Planning

	Autumn Term	Spring Term	Summer Term
Topic	Weather	Material (Romans)	Wheels
Core Books	We're going on weather walk!-Made up by the teacher Hot Hippo by Mwenye Hadithi Tattybogle by Sandra Ann Horn The Wind Blew by Pat Hutchins	The Enormous Turnip Stone Soup Non-fiction book Romans Horrible Histories –adapted for our pupil's individual needs	The Train Ride
Suggested Communication/English focus	Exposure to weather vocabulary Anticipation of familiar events Listen and respond Copying actions Awareness of different sounds, early phonics- listening to sounds e.g. drum for rain Awareness of different weather/sensory sensations	Traditional Stories Role-Play Rhyme Beginning and end Repetitive phrases Listening and attending Communicating preferences Anticipation and sequencing of events	Anticipation and Participation Pattern Text Repetition Rhythm Beginning, middle and end Listening, processing and responding Retelling through role-play Individual book of a pupil journey
Suggested Maths/Exploration focus	Number, Place Value, Subtraction and Addition: rote counting, taking one away, adding one more, number songs Geometry, Position and Direction: on, off, top, bottom, beside, behind, in front, high and low. Where am I? , where is teddy/ball etc?	Measurement: routine and structure of the day, cues used to support pupils throughout the day, sequencing events, Heavy and light-comparing different weight, play on the see saw, cooking, sensory experience with different weights, vibrating tube etc	Number and Place Value: 1-5, 6-10, 0, zero, ordinal numbers (1 st , last, 2 nd etc), exploration of boxes with different amounts of objects in including zero (nothing), lining up vehicles, racing, Tac Pack/sensory session, counting backwards and forwards,
Suggested Science/Exploration focus	Living things and their habitats: observe and explore plants, animals and associated objects in different habitats. Sensory North Pole or Antarctica, Rainforest/jungle hot habitat	Sound: explore different materials and objects, listen to the different sounds they make. Environmental sounds-what can you hear around school? Loud, quiet, echo, travelling across water. Using microphones, echo phones. States of Matter: exploring, sorting showing a preference for different materials, jelly- liquid to solid, water-liquid to solid (not the same as Year 3)	Forces and Magnets: observe, explore an investigate how different things move. Use different surfaces and gradients Push and Pull-cars, swings, balls etc
Suggested PSHE focus	Awareness of how things can change Wearing appropriate clothing	Working alongside others Developing awareness of the environment	Moving around the classroom/school Travelling around the community

Year 5 Long Term Planning

	Autumn Term	Spring Term	Summer Term
Topic	Light and Dark	Holes (Egyptians)	Water
Core Books	Dark, dark night	There was an Old Lady who swallowed a fly Song: There is a hole in my bucket	Where the forest meets the sea by Jeannie Barker The Rhythm of the Rain
Suggested Communication/English focus	Listening and attending Interaction and communication with others Anticipation of familiar events Exposure to vocabulary associated with light, dark and colour Re-telling a story	Listening and responding Everyday objects Anticipation and participation Repetition Adjectives Identifying sounds Role-play	Listening and responding to a story Interaction and communication with others Vocabulary related to water, travelling, land, Adjectives Anticipation and participation Beginning, middle and end
Suggested Maths/Exploration focus	Measurement: Heavy and Light Explore different objects and materials, how do they feel in your hand on your body? Different containers/bags with different weights etc Explore weighted blankets, tins of food, vibrating tubes and beds, inflatable ball/bed, heavy ball. Bowling with different weighted balls, do the heavier or lighter balls knock the most skittles down etc	Number and Place Value – number games, throwing balls/bean bags into a container/bucket/hoop, knocking down skittles etc Geometry-shapes and their properties – exploration of 2D and 3D shapes, compare, repetitive shape patterns, finding shapes around school, shape lotto etc, finding shapes that are hidden	Number and Place Value: helpkidzlearn website, anticipation, causes and effect, numerals and their numbers (number rhymes/songs/games) Anticipation games, ready, steady, go or 1, 2, 3 Number, addition and subtraction: one and lots, one more, one less, take away one, add one
Suggested Science/Exploration focus	Light: Sensory room, bubble tube, latched switches, exploring different lights and sources of light, reflection, changing light by wearing different sunglasses, looking through screens, light boxes	Animals, including humans: human body, senses-smelling and tasting different things, experience different sounds, sights, lighting, touching different textures, feely bag, touch as communication for PMLD Properties and Changing materials: Sieving and separating mixtures.	Properties and changes in materials: floating and sinking, explore things that melt, water balloons/ice cubes in warm water Explore materials that expand in water e.g. sponges (use feet and hands)
Suggested PSHE focus	Turn-taking	Working alongside others Personal care/hygiene	Self-care

Year 6 Long Term Planning

	Autumn Term	Spring Term	Summer Term
Topic	Festivities (Tudors)	Change	Rivers
Core Books	Midsummer Night's Dream Dragon Festival by An Urombaut	Jack and the Beanstalk The boy and the Cloth of Dreams The Story of how Prince Siddhartha became Buddha	The River by Patricia Hegarty A River by Marc Martin. Songs: Down by the river-Wishy Washy Washer Woman
Suggested Communication/English focus	Listen, attend and respond Anticipation and participation Non-fiction Role-play Festival vocabulary Interaction and communication with others Familiar events Make up their own photo book of a festival important to them	Traditional Stories Listening and attending Make a photo book/poster of themselves Repetition Adjectives related to size and growth Intonation	Water vocabulary Adjectives-water, colour, etc Poetry Re-telling favourite and familiar events Non-fiction Listening and attending
Suggested Maths/Exploration focus	Number, place value, addition and subtraction: numbers and number names 1-10, sequencing for development of early number skills, counting out a given number, deliberately counting out incorrect amount of objects, do you need more or less? 1:1 correspondence, giving out enough for everyone, laying table for snack/party.	Measurement: structure, routine, days of the week, time, events, sequencing, tall and short, comparison, using feet and hands to measure, changing heights, standing on things (health and safety considerations), wearing hats and different shoes,	Number and place value: number songs and games as an introduction or short maths session Geometry-position and direction- in, out, on, off, under, top, beside, bottom, behind, in front, high and low -work with apparatus in hall or equipment in playground, boxes, three little pigs houses etc
Suggested Science/Exploration focus	Animals including humans: me, my body, how have I changed, how will I change? My likes and dislikes now, hygiene and keeping clean.	Green Plants: Review Year 3 work, exploration-what plants need to grow, what happens if there is too much dark, water, light, no water, heat etc	Properties and changes in materials: How water changes things-be careful not to repeat year 3, 4 and 5 Forces -water resistance, how water flows across different surfaces and gradients. Living things and their habitats: river habitat, plants, animals and food found in the river.
Suggested PSHE focus	Important to me Friendship	Staying healthy-what I need	Being away from family and friends-school journey (residential)