

Stephen Hawking Primary School

Impact of Primary PE and Sport Premium – 2021-22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>There has been ongoing professional discussion regarding tailoring PE provision for pupils with the most complex physical needs.</p> <p>The Year 6 residential journey went ahead successfully and pupils were able to access new additional activities such as low level abseiling.</p> <p>Sports Day was undertaken with the help of 10 pupils from Harry Gosling School.</p> <p>Para Sports competitions at Stepney Green School resumed post Covid and Stephen Hawking sent a small team of competitors to attend this event.</p> <p>Training around play was delivered to staff and a positive impact was noted in practice delivered by lunch time staff.</p>	<p>Ongoing whole staff discussions and training re: play equipment outside that allows access to all pupils.</p> <p>To research PE provision offered in other special schools and enmesh any appropriate ideas from such visits within curriculum development at Stephen Hawking school.</p>

Academic Year: 2022-23	Total fund allocated: £16, 940	Date Updated: September 2022
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent:	Implementation:	Funding allocated:	Projected Impact
Swimming offered across the school, including KS1 and EYFS	All classes will swim weekly	£29K staffing costs in EYFS/KS1	Improved outcomes in physical development and access to regular physical activity achieved especially for children with complex medical & physical needs.
For playtime to be used as a vehicle to consolidate pupils' physical development.	Train staff so that they are confident to plan and implement high quality playtime activities well-matched to the needs of pupils.		Staff will be confident in planning and implementing high quality physical development opportunities at playtimes.
Inclusion of Physical Development and PE in whole school curriculum development.	Professional discussions within teacher meetings and involvement of the wider school community through SIP groups.		The curriculum will better meet the PD and PE needs of all pupils.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent	Implementation:	Funding allocated:	Projected Impact:
PE and PD to be a vehicle for children's personal development - developing pupil independence, risk competence and personal growth as well as a tool for co-operative play and	Embed physical activity into the school day through active break times and active lessons and teaching. Ensure that children's PD/PE achievements are celebrated in Good Work assemblies.	£1K	Learning walks and Earwig will evidence that children will become more confident in gaining physical skills and practising them independently. PD and PE activities will have supported children's personal development. PD and PE will have a higher profile through assemblies, displays and on the school website.

<p>development of peer relationships.</p>	<p>Display children's achievements on displays and the website</p> <p>To create opportunities for interschool activities with federation partners at Harry Gosling School.</p>		<p>Joint sporting events taking place with mainstream partners at Harry Gosling will provide opportunities for children to interact, co-operate and collaborate with each other and less familiar peers, and become dependent on their familiar adults.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent:	Implementation	Funding allocated:	Projected Impact:
To provide all staff with professional development, mentoring, appropriate training and resources to support high quality teaching.	<p>To work alongside teachers to develop their practice.</p> <p>To provide ongoing training to STAs and LTAs.</p> <p>To develop the assessment and planning skills of the swimming instructor</p> <p>To engage trained sports trainer at St. Jude's Road site in training.</p>	<p>2 hours of training for LTAs - £1440</p> <p>£2,250 & £2,000 cover</p>	Staff will be increasingly skilled and confident in delivering high quality PD/PE for all pupils.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation:	Funding allocated:	Evidence and Impact:
<p>Include regular physical activities in after school club time.</p> <p>Participation in Interschool sports during Para Olympic events and Sports Day with Harry Gosling school.</p> <p>Residential trip offered in Year 6 to Bewl Water.</p>	<p>Co-plan active sessions with the after school club co-ordinator.</p> <p>Co-ordinate dates and student availability through the Stepney Partnership and the link at Harry Gosling school.</p> <p>PE leader to organise trip. Work with parents to</p>	<p>£4000</p>	<p>Pupils will have the opportunity to generalise their skill acquisition across their school day.</p> <p>More children will have the opportunity to participate in a broader range of sports through events at Para Sports and through the federation.</p> <p>More pupils will participate in the residential trip. For those pupils, they will be able to develop skills and confidence and enjoy a wide range of adventurous activities.</p>

<p>Activities to include sailing, low rope courses, orienteering and abseiling.</p> <p>Develop adventurous activity strand across the whole school curriculum so that pupils ' skills and confidence are built as they progress through the school.</p>	<p>encourage as many pupils as possible to attend.</p> <p>Work with CLT and teachers to develop progression in this curriculum strand</p>		<p>The curriculum will include clearly sequenced learning through adventurous activity which will show clear progression for children as they move through the school. This will be ready to implement in Sept 2023.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>			
<p>Intent</p>	<p>Implementation</p>	<p>Funding allocated:</p>	<p>Evidence and Impact:</p>
<p>Continued participation in Para Olympic sports across the borough will support pupils to participate in competitive sports.</p> <p>Sports day in combination with mainstream federation partners will enable all SHS pupils to participate with one another.</p> <p>Ensure competitive games are included as part of units of work.</p>	<p>Attend events through membership of Stepney Schools Partnership.</p> <p>Organise Sports Day with HG pupils – summer term</p> <p>Work with CLT and teachers to develop progression in this curriculum strand</p>	<p>Stepney partnership- £50</p>	<p>Pupils will have given the opportunity to compete against peers with a broad range of disabilities. Photographs support pupil involvement and disseminate this across the school through displays and assemblies.</p> <p>All pupils will participate in Sports day and have the opportunity to participate with one another and with children from Harry Gosling.</p> <p>The curriculum will include clearly sequenced learning in competitive games which will show clear progression for children as they move through the school. This will be ready to implement in Sept 2023.</p>
		<p>TOTAL £43,740</p>	