








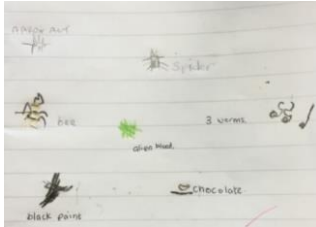
STEPHEN HAWKING SCHOOL

George's Marvellous Medicine

<p>George's Marvellous Medicine</p>  <p>By Roald Dahl</p>	<p>Read the simplified text together.</p>
	<p>Gather things for the child to explore using their senses of touch and smell. These could include coffee, mild mustard, onion, cinnamon sticks, garlic, mild curry powder, shower gel and bubble bath.</p> <p>Support the child to explore these, indicating which smells they like and don't like.</p>
	<p>Use ingredients to mix the child's own marvellous medicine that will react in an interesting way, for example baking soda, bath bombs, bubble solution, glitter, sequins, chia seeds etc. Support the child to make choices about what to add first, next etc., and which bowl and spoon/whisk/ladle to use.</p>
	<p>Explore different ways of mixing ingredients that result in a physical change, such as the colour changing potions here or the activities here.</p> <p>Mix these in clear jars and support the child to observe and respond to the changes they see.</p> <p>Photograph and record in the child's learning record.</p>
	<p>Sing the song while mixing medicines to the tune of 'Freres Jacques':</p> <p><i>We are mixing, we are mixing, With our spoon, with our spoon, Round and round, round and round, Nice and smooth, nice and smooth.</i></p> <p>This could be used to support a turn taking game, where the child and their peer/s add dry ingredients to the bowl when it is their turn, for example pomp oms, pasta shapes, plastic jewels, sequins etc.</p>



Mark make, write or choose words to stick on labels for clear bottles of medicine containing water, food colouring, glitter etc.



Choose ingredients for a recipe for Child's Marvellous Medicine, child to draw, use word banks, mark make or adult to scribe following the child's lead.

You could use photographs taken in an earlier practical or sensory session as prompts.



Explore containers including bottles, jars and jugs in a water tray filled with a 'potion', for example bubbles, food colouring, glitter etc. Add whisks, spoons and ladles. (Lots of maths links around capacity to explore!)

'Fiery broth and witch's brew
Foamy froth and riches blue
Fume and spume and spoon-drift spray
Fizzle swizzle shout hooray
Watch it sloshing, swashing, splashing
Hear it hissing, squishing, spissing
Grandma better start to pray.'

Read the rhyme from 'The Cook Up' in the original 'George's Marvellous Medicine'.

Support the child to beat a rhythm using a spoon and saucepan, and to join in with sounds or words.



Go on a hunt around the school following child's lead to find things to put into child's own marvellous medicine. Make a list as you collect the items by adult scribing or taking photographs.



Collect and explore the ingredients and follow the instructions below for the Foaming Fizzy Potion (possibly simplifying and enlarging).

Take photographs and use for a retelling/sequencing activity in a later session.



Explore using watercolour paints on wet bottle shaped paper to create potion paintings and decorate/mark make/ write on labels for these. You could also add glitter or other materials afterwards.



Read a range of stories about mixing potions and recipes

Foaming Fizzy Potion

What you'll need:

- Bicarbonate of soda
- Washing-up liquid
- Lemon juice
- Food colouring (optional)
- A plastic cup or mug

