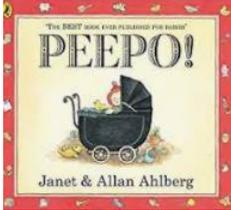
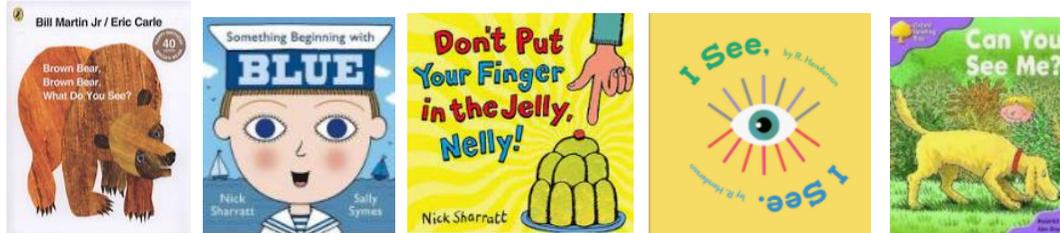


**Stephen Hawking Outreach Multisensory story plan**

<b>Text/Story: 'Peepo' by Janet and Allan Ahlberg</b>		<b>Key Vocabulary</b> Baby, Mum, Dad Old, big brass bed, hairnet, bucket full of coal, push chair, bath tub Peepo!  I see a... Can you see... What does he/she see?	
<b>Focus 1</b> <b>Multi-sensory prompts:</b> Baby doll, blanket, teddy, blanket, bowl, spoon	<b>Focus 2</b> <b>Multi-sensory prompts:</b> Toilet roll, crepe paper, sequins, stickers, paint	<b>Focus 3</b> <b>Multi-sensory prompts:</b> A set of objects from the story- e.g. teddy, hairnet, ball, porridge in a bowl, skipping rope, toy iron, tea cup, flannel, soap	<b>Focus 4</b> <b>Multi-sensory prompts:</b> A set of pictures of 1940's furniture, e.g. chair, table, clothes horse, clock, mirror etc. (see below) or toy/ dolls house furniture if appropriate to child's symbolic level of understanding and available.
Encourage the child to explore the baby doll and items and engage in imaginative play. Use the names and signs of the items. Model a game of peepo with the baby doll and a blanket.	Support the child to decorate the toilet roll using materials of their choice. Go on a walk around the school, using this to 'spy' different things, using the phrase "What do you see?" Take photographs to use in a "What do you see" book.	Name the objects using words and signs and encourage the child to copy (or support them to identify those they already know by asking "What is this?"; "What do you see?") Read the story together and encourage the child to find the objects as they are seen by the baby.	Read the story together and find the objects in the pictures as you do Support the child to use and complete the phrase "He sees a...." Support the child to stick the pictures onto a piece of paper to create a room scene or into a shoebox to create a simple scene from the story.
Key phrase (signs highlighted) <b>Baby, blanket, teddy, bowl, spoon</b> <b>What does she see?</b> Peepo!	<b>I, see, what</b> can you <b>see?</b>	<b>teddy, hairnet, ball, porridge</b> oats in a <b>bowl, skipping rope, toy iron, tea cup, flannel, soap</b>	<b>chair, table,</b> clothes horse, <b>clock, mirror</b> etc.

### Further literacy activities:

- Watch and listen to Allan Ahlberg reading 'Peepo' [https://www.youtube.com/watch?v=H\\_3bRQFs7Sc](https://www.youtube.com/watch?v=H_3bRQFs7Sc)
- Sort baby items and items belonging to the child now e.g. baby spoon and spoon; blanket and large quilt or pillow; Babygro and school jumper. Take photographs and at a later session make a sorting picture with a picture of a baby and the child.
- Read books that follow a similar structure such as these:



- Make simple books by using word cards with I, see, can, you..... and complete sentences.
- Make a Peepo book by cutting circles on pages and sticking a photograph behind. These could be of the child's home/classroom/school/ local area, depending on topic links. To extend, you could add the sentence "What does she see?" and support the child to record what they see using their preferred method of creating text.
- Sort objects from the story (old versions) with current ones e.g. teddy; skipping rope; iron; nightie. Into old and new. In a later session if appropriate use photos or pictures to repeat and record the activity. You could extend by using a simple timeline with 1940's and 2020's.
- See activities on World War Two topic unit plans.

Pictures for 1940s *Peepo* house scene

