

Early Years Foundation Stage Medium Term Planning.

| Term: Summer | | Topic: the world around me, transport | Cycle: 2 |
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| Characteristics of effective teaching and learning focus: Playing with what we know; Being involved and concentrating; Making links | | | |
| Area of learning and development | Activity starting points | Core experiences relating to the topic | |
| PSED | <ul style="list-style-type: none"> • *Heuristic Play • Intensive Interaction • Choice making / making requests • Using photos to choose what you want to do • Confidence in environmental changes • Displays and environment reflecting cultural diversity using real objects • Co-operative games • Real experiences in the wider community | <u>Role play/object play/treasure baskets:</u> <ul style="list-style-type: none"> • bus/train station • Tickets / oyster cards • Money, purses, bags • Wheeled ride-on toys • Ticket inspector’s hat • Sitting in a line • Treasure baskets: purse, money, tickets, seat belt, bike lights • Small World: train set, road/garage and cars with people | |
| COMM | <ul style="list-style-type: none"> • *Heuristic Play • Intensive Interaction • Songs, stories, poems and drama games reflecting topic • Labelling environment (photos, symbols, words and children’s own mark making as appropriate) • Sounds relating to play e.g. car and train sounds and environmental sounds e.g. market and seaside sounds, bus journeys etc. • Receptive and expressive language around topic e.g. key words, signs, symbols • | <u>Songs and action rhymes:</u> <ul style="list-style-type: none"> • Down at the Station Early in the Morning • The Wheels on the Bus • Zoom Zoom Zoom • I’ve got an Engine • My Big Blue Boat <u>Stories/books/poems:</u> <ul style="list-style-type: none"> • The Little Red Bus • Thomas the Tank Engine • The Train Ride | |
| Sensory and motor (PD) | <ul style="list-style-type: none"> • *Heuristic Play • Pushing / pulling trolleys, carrying bags and big objects • Paddling pool, transferring water • Tackling obstacles in playground – in and out, over and under • Interesting and reactive environments inside and out – Be-Active Box, trees, structures • Manipulating objects – Treasure baskets linked to topic, objects in media e.g. sand and water | <u>Drama games:</u> <ul style="list-style-type: none"> • Keith Park Bumper Cars | |

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| <p>Exploration (maths, literacy, UW and EAD)</p> | <p><u>UW</u></p> <ul style="list-style-type: none"> • Water and tactile play • Sand, natural objects e.g. shells and seaweed • Putting things in bags and buckets • Hiding things in bags and buckets <p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Large scale activities • Different size, weight and texture media and materials and objects • Number songs and counting real objects <p><u>EAD</u></p> <ul style="list-style-type: none"> • Exploring paint and a range of wet/dry tactile media <p><u>Literacy</u></p> <ul style="list-style-type: none"> • Mark making in sand • Drawing roads, painting the environment • Picture books relating to topic | <p><u>Topic Vocab:</u></p> <ul style="list-style-type: none"> • Car • Train • Bus • Like/don't like • Move • Fast / slow • Ready, steady, go! <p><u>Developing self-care skills (link to role play/dressing up):</u></p> <ul style="list-style-type: none"> • Local short bus rides <p><u>Working with families:</u></p> <ul style="list-style-type: none"> • How do you travel? Photos of children with their families travelling: by car, bus, train, aeroplane, buggy, wheelchair, bike etc. <p><u>Specific outside activities:</u></p> <ul style="list-style-type: none"> • Large ride-on toys • Building a car/train using pull along trolleys etc. <p><u>Specific creative activities:</u></p> <ul style="list-style-type: none"> • Making tracks using large and small wheeled toys in paint and other media • Junk modelling |
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*Heuristic.

Heuristic play describes the activity of babies and children as they play with and explore the properties of objects. These objects are things from the real world. The use of treasure baskets is an example of this.