

Early Years Foundation Stage Medium Term Planning.

Term: autumn		Topic: me, my senses	Cycle: 2
Characteristics of effective teaching and learning focus: Playing with what we know; Being involved and concentrating; Making links			
Area of learning and development	Activity starting points	Core experiences relating to the topic	
PSED	<ul style="list-style-type: none"> • Intensive Interaction • Identifying body parts • Playing alongside others • Working and playing with others – sharing attention • Developing and building relationships • Use of photos: self-registration, hello sessions, displays • <u>Outside</u>: Toys that encourage dual or multiple play, see saw, dual ride-on-toys outside • resonance board group activities • sharing a mirror with others • “co-opra band” • sitting around a table/tray with others, • <u>soft play</u>: using the ball pool with a friend • Tac Pac • *Heuristic Play 	<p><u>Role play/object play/treasure baskets:</u></p> <ul style="list-style-type: none"> • opticians, sunglasses, glasses frames, mirrors • home corner = kitchen – food focus (smell, touch, taste) • things to smell, touch, look at, listen to in treasure baskets <p><u>Songs and action rhymes:</u></p> <ul style="list-style-type: none"> • All our senses help us to, do the things we want to do • Look, who do you see? • Look in the mirror, who do you see? <p><u>Stories/books/poems:</u></p> <ul style="list-style-type: none"> • Me and my senses – Joan Sweeney • My five senses – Aliko • Messy Senses – Louise and Ian Coleman 	
COMM	<ul style="list-style-type: none"> • Intensive Interaction • Getting to know familiar adults’ voices • Children seeing themselves ‘doing’ e.g. in photos and videos • Making sounds, signs, vocalising • Using, naming and identifying familiar and real objects • Learning specific vocabulary • Use of video/photos during good work assemblies/celebrations in class • *Heuristic Play 	<p><u>Drama games:</u></p> <ul style="list-style-type: none"> • Quiet as a Mouse <p><u>Topic Vocab:</u></p> <ul style="list-style-type: none"> • Listen/listening/ears/hearing aids/loud/quiet • Taste/mouth/lick/tongue/yummy/yuck • Look/eyes/glasses • Touch/hands/fingers/feet 	

<p>Sensory and motor (PD)</p>	<ul style="list-style-type: none"> • Awareness of whole body and movement through space • Using familiar tools • Developing self-care skills • Exploring using hands, feet and whole body • Sensory exploration e.g. tactile play • Action rhyme time, e.g.... Riding on a pony, horsey horsey... • Familiar tools from home environment (link to role play/treasure baskets) • yoga, massage, movement experiences e.g. swings, slide and seesaw, swinging in a blanket • *Heuristic Play 	<ul style="list-style-type: none"> • Balance/wobble/standing/sitting <p><u>Developing self-care skills (link to role play/dressing up):</u></p> <p><u>Working with families:</u></p> <p><u>Specific outside activities:</u></p> <p><u>Specific creative activities:</u></p> <ul style="list-style-type: none"> • Tactual media that varies in temperature/texture (see hierarchy of tactual play) • Massage stories
<p>Exploration (maths, literacy, UW and EAD)</p>	<p>Heuristic Play</p> <p><u>UW</u></p> <ul style="list-style-type: none"> • Photos of own families and home visit photos of us doing our favourite things • Moving around school and meeting people • Likes / dislikes and developing consistent responses to stimuli • Cause and effect • Exploring and creating effects on immediate environment e.g. tactile play, Be-Active Box, resonance board • use of whole body to explore media <p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Exploring size, • noticing differences • grouping objects • Number songs around the body • Collections of heuristic objects inside and outside 	

	<ul style="list-style-type: none">• Hiding and finding• Peepo games• Noticing changes in immediate environment <p><u>EAD</u></p> <ul style="list-style-type: none">• Making marks with body e.g. hand and foot prints, using hands and feet / whole body to create effects e.g. with tissue paper, in tactile media• Finger painting• Action songs, rhymes, drama games linked to topic• Opportunities for role play <p><u>Literacy</u></p> <ul style="list-style-type: none">• Picture books linked to topic• Mark making opportunities• Tactile play	
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*Heuristic.

Heuristic play describes the activity of babies and children as they play with and explore the properties of objects. These objects are things from the real world. The use of treasure baskets is an example of this.