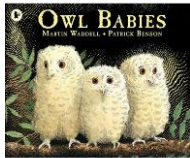




STEPHEN HAWKING SCHOOL

'Owl Babies' by Martin Waddell



Explore the storybook together or enjoy this beautiful animated version online

<https://www.youtube.com/watch?v=TPQRiSTYFH0>

This can happen at the start of each of the following sessions.



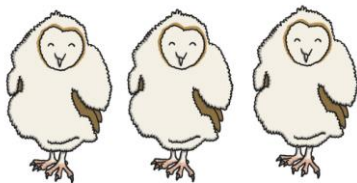
Support your child to fill an empty cardboard box or a large bowl with things for the owls' hole- if you are able to go outside for a walk you could collect fallen leaves, feathers, conkers, pine cones and twigs. Great things to add from around the house would be cotton wool; ripped up or cut paper (you could cut out simple leaf shapes); tissues; scrunched paper or tissue paper; pieces of cut up fabric, lengths of ribbon or string.

Take time to explore the materials with your child and encourage them to feel them. Model describing words to go with the materials like "soft"; "hard"; "bendy"; "springy"; "snuggly"; "warm"; "comfy".



Use old toilet rolls to make 3 baby owls and their Owl Mother by pushing the tops down on each side to form pointy ears. Paint or cover them with paper, either in the same colours as the story or the colours your child chooses. Stick on paper or card wings, beaks and eyes, or use googly eyes if you have them.

When you have finished you can put them in the owl hole you made in the first session. Support your child to play with the owls, perhaps putting them to bed, or saying the key line from the story "I want my Mummy!"



Cut out the stick puppets attached to this handout

file:///C:/Users/illfi/AppData/Local/Temp/Temp1_T-T-5906-Owl-Story-Resource-Pack.zip/T-T-1615-Owl-Stick-Puppets.pdf

and attach to lolly sticks, drinking straws or spoons.

Use these to match to the pictures as you look at the story, and then to retell the story with your child.

Talk about big and small with your child, and count the baby owls to 3, pointing to each one.



Explore hand printing with your child using different coloured paint and papers.

Make a handprint owl picture like the one here.



Use the play dough recipe on our playdough handout to make play dough with your child.
Use the play dough to roll worms for the owl mother to bring to her babies.
Use your puppets to act this out.



Use a paper plate to make an owl with your child.
Support them to mark make the feathers, eyes and beak and to make folds in the plate as shown.
Help your child to cut feet, or cut them for them and support them to stick on independently.



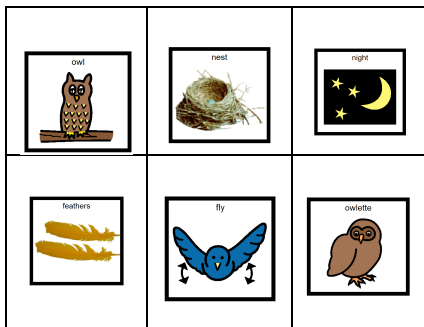
Watch the 'Teletubbies' episode featuring 'Owl Babies' together.
<https://www.youtube.com/watch?v=Mhi0NZs-Z7Q>



Support your child to use feathers to mark make using paint.
Use different parts of the feather to make different marks.



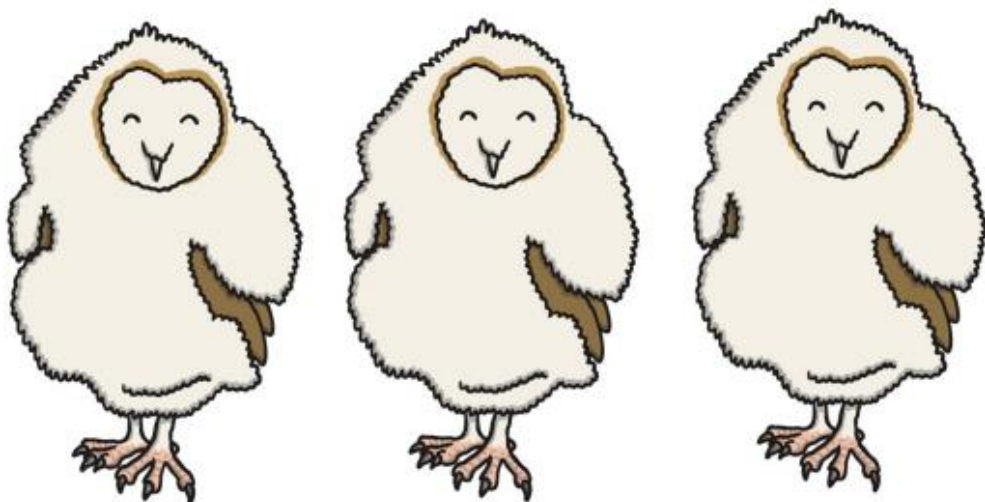
Watch and sing together 'Ten Little Owls'
https://www.youtube.com/watch?v=Ke6xc1bnC_0
Repeat this until your child becomes very familiar with the song.
You can then pause the video and support them to anticipate the next number.




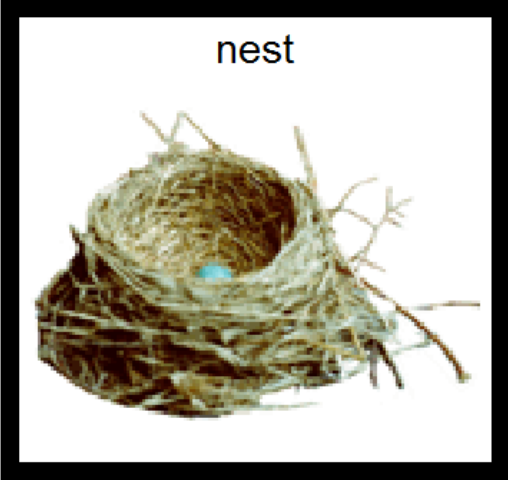

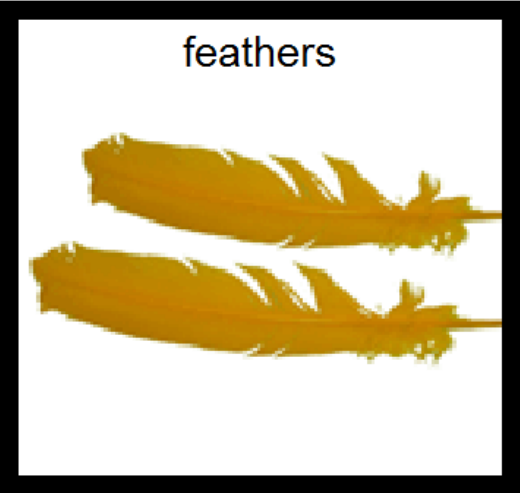
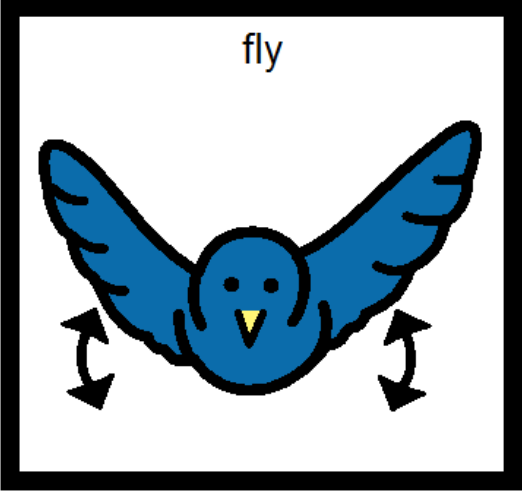
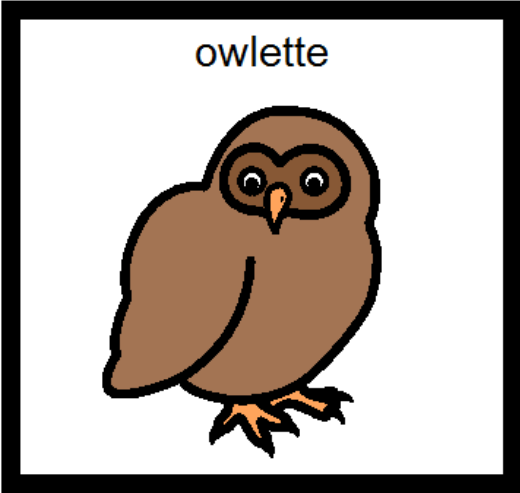
Cut out the two sets of picture cards attached to this handout.

Play 'Matching Pairs', modelling the phrase "I have a"
You can also use the cards to play a simple game of 'Snap'.
Model the words "same" and "different" for your child.
Finally, just cut one set of cards and play a simple Lotto game, turning over each card and covering the one that matches on the baseboard.
Say the words that go with the pictures each time.
An owllet is another word for a baby owl, and you could use baby instead.

Stick Puppets



Matching pairs/ snap / lotto game

<p>owl</p> 	<p>nest</p> 	<p>night</p> 
<p>feathers</p> 	<p>fly</p> 	<p>owlette</p> 

owl



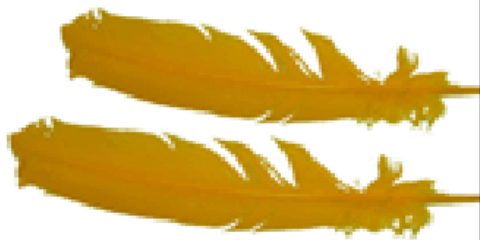
nest



night



feathers



fly



owlette

