








**Stephen Hawking Outreach Multisensory story plan**

<b>Text/Story:</b> 'Whatever Next' by Jill Murphy- link to text 'Man in the Moon' and class topic on space <b>Key signs and vocabulary:</b> moon; space; rocket; stars; baby bear; owl;							
<b>Focus 1:</b> <b>Multi-sensory prompts:</b> Ingredients for galaxy playdough See <a href="https://theimaginationtree.com/galaxy-play-dough-and-space-small-world/">https://theimaginationtree.com/galaxy-play-dough-and-space-small-world/</a>		<b>Focus 2:</b> <b>Multi-sensory prompts:</b> Large cardboard box Torch Glow in the dark objects Glow sticks		<b>Focus 3:</b> <b>Multi-sensory prompts:</b> Large box and 'Whatever Next' props: large teddy; colander; wellies; spoon; copy of 'Whatever Next'		<b>Focus 4:</b> <b>Multi-sensory prompts:</b> Salt dough Picnic basket and blanket/cloth Plates, cups, bowls	
							
<b>Child:</b> Explore ingredients one by one as introduced by adult Follow simple instructions/copy adult modelling to make dough Use signs known and copy new signs as ingredients/actions are used (see below) Explore dough Make choice from rollers; cookie	<b>Adult:</b> Introduce ingredients one by one Use simple picture instructions or model for child to copy Model signs: ingredients /actions/ describing words for dough	<b>Child:</b> Explore box-crawling inside, opening and closing Use torch and/or glow sticks in box Make choice of different glow in the dark objects eg stars Explore glow stars etc in box	<b>Adult:</b> Observe and join child Anticipation games opening and closing flaps Introduce torch Offer choice of glow in dark objects to explore Model signs below	<b>Child:</b> Open box and explore props and book if motivated to Look at 'Whatever Next' with adult, using props in response if motivated to	<b>Adult:</b> Observe initially Encourage child to put wellies on own feet/ on teddy and model putting colander on head Model language of story e.g. "Baby bear is going to the moon"	<b>Child:</b> Open and explore picnic basket and what is inside Use salt dough to form food shapes Say/sign/point in 'Whatever Next' to indicate what the foods are	<b>Adult:</b> Observe Ask "Where is the picnic?" "Do we need food?" Intro salt dough and use alongside child to form simple food shapes Pretend play picnic alongside child

cutters; roller cutters to extend play	Observe child's exploratory play with dough Introduce choice of rolling pin/cookie cutters/roller cutters to extend play						
<b>Key phrase (signs highlighted)</b> Flour; salt; oil First; next; now Mix; knead Black; sparkly; stars		<b>Key phrase (signs highlighted)</b> Box; dark; in; open; close; torch; light; stars		<b>Key phrase (signs highlighted)</b> Box; boots; hat/helmet Baby bear; rocket; mummy bear; moon;		<b>Key phrase (signs highlighted)</b> Picnic; basket; plates Food; dough; sandwich; cake; biscuits; apple etc.	
<b>Focus 5:</b> <b>Multi-sensory prompts:</b> Large box and 'Whatever Next' props: large teddy; colander; wellies; spoon; copy of 'Whatever Next' Picnic basket and blanket/cloth Plates, cups, bowls Dried (and painted?) salt dough picnic items or toy food 		<b>Focus 6:</b> <b>Multi-sensory prompts:</b> Selection percussion instruments including shakers; triangle; penny whistle; drum 					



				
<p>Child: Use the props to explore and retell the story, following adult prompts if needed</p>	<p>Adult: Model key vocabulary with signing Use prompts: “Where, who, what, what happened? What happened next?” Take photographs on iPad</p>	<p>Child: Explore instruments Look at pictures from story: rocket taking off; meeting owl; landing on the moon with a bump Choose an instrument to go with each picture Play instruments in response to the story as adult reads</p>	<p>Adult: Encourage child to explore instruments and describe sounds for them Show pictures one by one and encourage child to choose a “sound effect” Put rest instruments away Read story, encouraging child to join in with instruments</p>	
<p>Key phrase (signs highlighted) Box; boots; hat/helmet Baby bear; rocket; mummy bear; moon Picnic; basket; plates owl</p>		<p>Key phrase (signs highlighted) “Whoosh!” “with a bump” etc- key phrases from story Instrument names</p>		

**Outcomes noticed (including engagement levels)**

**Next steps/activities**

- Follow simple instructions to make more galaxy playdough
- Free play with large cardboard box and range props
- Mark making on large box; cut and stick on shiny paper, tin foil etc.
- Mark making with paint on large paper wearing wellies
- Free play with story props in a group of peers
- Collect more items for picnic and set up/ role play with group of peers
- Have a real picnic in school/in the playground with a group of peers
- Use photographs/videos to create an 'Our Story' version 'Whatever Next'
- Use instruments to record sounds onto Our Story version using photos of pictures from the text
- Make a simple book using photos of child retelling and encourage mark making alongside pictures
- Read range other picture books about space: 'Beegu'; 'Man on the Moon'; 'Here Come the Aliens'; 'Aliens Love Underpants'

**Ideas for fine motor activities to supplement this:**



**small world space play with dyed black rice**



<https://theimaginationtree.com/home-made-moon-sand-recipe/>

