







**Stephen Hawking Outreach Multisensory story plan 'The Journey Home' by Frann Preston-Gannon**

<p><b>Focus 1:</b> <b>Multi-sensory prompts:</b> Ice cubes in a bowl of tepid water; small plastic polar bears</p> 		<p><b>Focus 2:</b> <b>Multi-sensory prompts:</b> Plastic or paper boats (see instructions below) in a tray of water with plastic polar bear and panda</p> 		<p><b>Focus 3:</b> <b>Multi-sensory prompts:</b> Sticks and play dough and plastic orang-utan/monkey</p> 	
<p><b>Child</b> Explore ice cubes, describe how they feel. Talk about what is happening to them. Play with plastic polar bears in the water</p>	<p><b>Adult:</b> Observe child's play and photograph for learning record. Support child to touch and describe ice cubes. Write down words that they use. Support child to explore whether polar bears can stand on the melting ice cubes.</p>	<p><b>Child:</b> Explore paper or toy boats, putting panda and polar bear in them. With adult support, tell story about where they are going.</p>	<p><b>Adult:</b> Observe child's play and photograph for learning record. Introduce story element with simple phrase "Once there was a polar bear and a panda bear. They went on a journey to...."</p>	<p><b>Child:</b> Explore pushing sticks into playdough to make a home for the monkey Pull the sticks out of the playdough.</p>	<p><b>Adult:</b> Observe child's play and photograph for learning record. Support child to pull sticks out of playdough and ask "Is it a good home now?" "How does the orang-utan feel?"</p>
<p><b>Key vocabulary:</b> Cold; ice; frozen; slippery; melt; polar bear</p>		<p><b>Key vocabulary:</b> Boat; ocean; sea; water; polar bear; panda bear; journey</p>		<p><b>Key vocabulary:</b> trees; orang-utan; home</p>	
<p><b>Literacy follow up activity:</b> Adult scribe words to describe ice and melting process Share the book up to 'before long he came upon a city'.</p>		<p><b>Literacy follow up activity:</b> Adult scribe child's story about the animals. Share the book up to 'saying hello to the fish'.</p>		<p><b>Literacy follow up activity:</b> Share the story up to 'the beautiful shapes the clouds had made'.</p>	



<p><b>Focus 4:</b>  <b>Multi-sensory prompts:</b>          Tray of water with large plastic or paper boat and the plastic toy animals plus an elephant          Watering can and small battery powered fan or large piece of card</p> 		<p><b>Further Literacy Activities:</b></p> <ul style="list-style-type: none"> <li>• Share the rest of the story</li> <li>• Use a laundry basket or large box to make a pretend boat, add two wooden spoons for oars and go on a journey. You could do this static, or gently push the boat around the floor if it is not too heavy!</li> <li>• Pack a bag with things you might take on an imaginary journey- perhaps include a snack and your telescope if you made one. Use a laundry basket or large box to make a boat as before, or try using an opened upside down umbrella! You could use a scarf or sheet to make waves too.</li> <li>• Use the 'Meet the Crew' page to make a simple poster about animals in danger</li> <li>• Use the props above to retell the story</li> <li>• Use the OurStory app to record child's version of key scenes from the story using the multisensory props above</li> <li>• Child indicate what the animals are saying in key pictures from the story- adult scribe speech bubbles and attach</li> <li>• Create a classroom recycling centre with picture labels for paper, plastic and non-recyclable rubbish.</li> <li>• Make posters by choosing and sticking simple captions for creating a greener classroom e.g. 'Turn off the lights'; 'Shut down the computer'; 'Recycle paper'</li> <li>• Read the instructions below to make a paper boat</li> </ul>
<p><b>Child:</b>          Put animals into boat          Use watering can to make rain, fan or card to make wind for waves</p>	<p><b>Adult:</b>          Support child to make a storm in the tray          Photograph for learning record          Introduce story element with simple phrase "While the animals were in the boat, a storm came...."</p>	<p><b>Fine Motor activities:</b></p> <ul style="list-style-type: none"> <li>• Remove ice cubes from a water tray using tongs/scoops/fingers</li> <li>• Mark making in blue glitter in a tray lined with shiny silver paper or foil</li> <li>• Make different types of paper boats, add sails and masts</li> <li>• Make and decorate animal masks- elephant; orang-utan; panda; polar bear</li> <li>• Make a panda paper bag puppet. See Little Angel Theatre resource pack: <a href="https://littleangeltheatre.com/wp-content/uploads/2012/11/The-Journey-Home-Education-Pack.pdf">https://littleangeltheatre.com/wp-content/uploads/2012/11/The-Journey-Home-Education-Pack.pdf</a> and instructions below.</li> </ul>

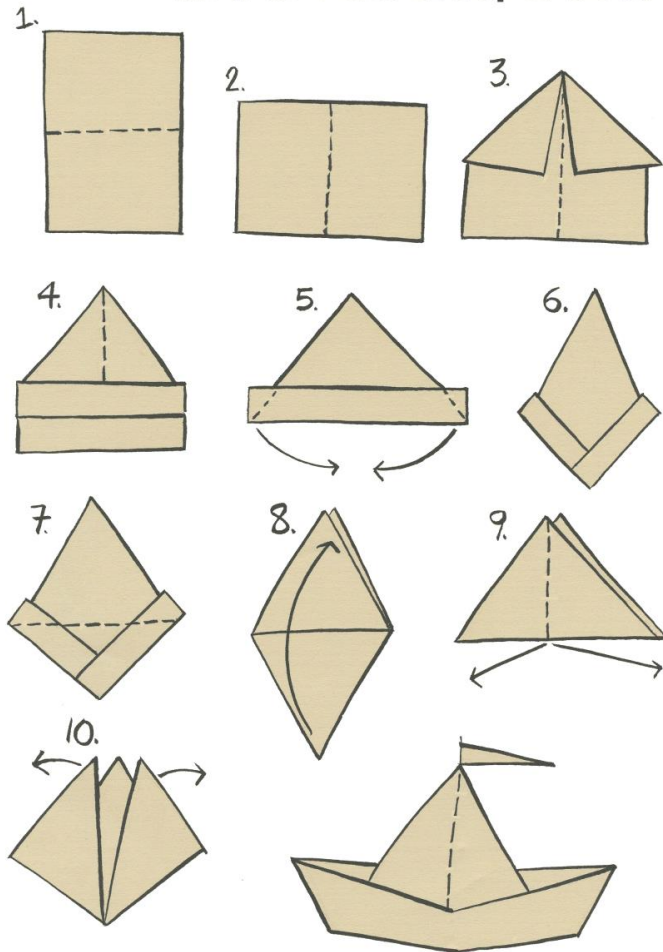


<p>Tell simple story about the storm</p>	<p><b>Maths activities:</b></p> <ul style="list-style-type: none"><li>• Use boxes, bricks or Duplo to build a city and talk about the sort of shapes used- long, tall, pointy, square, rectangles. Count and stick on small squares for windows.</li><li>• Play a polar bear fishing game- laminated fish or toy plastic fish in a water tray. Roll a dice (or two dice) and catch that many fish. Write numbers up to 10 on the fish and catch them in the correct order (match to a number line if needed).</li><li>• Use plastic animals to find out how many it takes to sink a paper boat. Try with small, medium sized and large paper boats.</li></ul>
<p><b>Key vocabulary:</b> boat; journey; storm; rain; wind; waves</p>	
<p><b>Literacy follow up activity:</b> Adult scribe child's story about the storm Share the story up to 'very lost on the big blue sea'.</p>	



# MARITIME MAKERS

How to Fold A Paper Boat



Illustrations by Susan Black etsy.com/shop/SusanBlackArt

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## Make a Panda Paper Bag Glove Puppet

What you need:

- A White paper bag
- Templates
- Pencil
- Scissors
- Coloured pens or pencils
- Glue



Instructions:

1. Turn the paper bag upside down so that the flap that is the bottom of the bag becomes the face.
2. Trace, photocopy or cut out the templates of the eyes, nose and head.
3. Colour or decorate the eyes, nose and ears as you would like.
4. Stick the eyes and nose in place on the 'flap' of the bag.
5. Stick the head on to the back of the bag.
6. Draw and colour details such as the mouth, the inside of the mouth and the tummy.

To manipulate your puppet:

1. Put your hand up inside the puppet
2. Put your fingers inside the flap.
3. Move your fingers up and down to open and close the mouth.

