

STEPHEN HAWKING SCHOOL

Stephen Hawking Outreach Multisensory story plan

Text/Story: Jesus' Christmas Party by Nicholas Allan

Focus 1:

Multi-sensory prompts:

Small or large box with appropriately sized pillow, blanket, sheet, quilt etc.

Battery operated tea light or candle

Small play figure e.g. Play Mobil or larger doll



Focus 2:

Multi-sensory prompts:

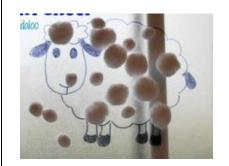
Black lentils or beans in a Ziploc bag with gold or glow in the dark stars.

Tray.



Focus 3: Multi-sensory prompts:

Cotton wool or shaving foam; sheep outline on table or window



Focus 4:

Multi-sensory prompts:

3 gold crowns with stuck on shapes or sequins (could be made with child in earlier fine motor session); shiny or velvety fabric to make a cloak; shiny beads or other jewellery. Mirror.







CONTRACT COME		1			1			
Child	Adult:	Child:	Adult:	Child:	Adult:	Child:	Adult:	
Explore making	Observe child.	Explore lentils	Observe child. Model	Explore cotton	Observe child.	Explore	Observe child.	
the bed, putting	Model "Shhhh"	and stars, first	key word and sign	wool balls or	Describe foam	crowns, choose	Support to try	
the doll or figure	action and	through the bag.	'star'.	foam.	(sticky; fluffy;	one to put on	on and make	
into it and	sound and label	Pour into a tray	Support child to	Fill in sheep	soft) or cotton	or to put on	choice of	
'lighting' the	play with words	with adult	handle stars, sort	body on	wool (soft;	peer or adult.	crowns (using	
candle/ turning	and signs "You	support. Use	them from the lentils.	window or	fluffy; woolly)	Repeat with	choice making	
off light if	put him in the	fingers or tongs	Read story from 'Then	table. Repeat	Support child to	cloak fabric	tool preferred	
appropriate	bed"; "He's	to pull out and	a bright light woke him	with other	fill in sheep	and jewellery.	by child).	
Join in with	sleeping".	explore stars. If	up' to just before the	sheep.	outline using	Use mirror to	Support to	
"Shhhhh" action	Share the story	using glow stars,	shepherds.		hand under	look at	wear cloak,	
and sound.	with the child	dim lights.			hand.	reflection.	jewellery.	
Use adult's key	up to just				Read story up to	Copy adult or	Model	
phrases or signs.	before 'Then a				just before the	peer walking,	standing,	
Knock loudly on	bright light				kings.	standing,	walking, sitting	
the table or door	woke him up'.					sitting like a	like a king.	
to wake the	Encourage child					king.	Read up to just	
'innkeeper' up at	to wake the						before a	
appropriate	'innkeeper' in						chorus of	
points in the	the bed up with						singing.	
story.	loud knocking.							
Key phrase (signs	Key phrase (signs highlighted)		Key phrase (signs highlighted)		Key phrase (signs highlighted)		Key phrase (signs highlighted)	
Shhhh; quiet; bed; sleep;		Star; bright; shiny		Sheep; soft; fluffy		King; crown; jewels; gold.		
Focus 5:		Focus 6:		Focus 7:				
Multi-sensory prompts:		Multi-sensory prompts:		Multi-sensory prompts:				
A selection of bells.		Baby doll		Baby present items- book; teddy;				
Recorded choral music on an IPad		Blanket/cloth for wrapping		rattle; dunny; blanket etc.				
or CD player.	or CD player.		Box/toy bed		Wrapping paper and tape; ribbon;			
		Straw or shredded paper		tags.				
				Baby doll from pro	evious activity.			





Child: Listen to music and explore bells in response to music.	Adult: Observe child. Explore bells together. Model playing loudly, softy, fast. Slow in response to music. Read up to 'Right! That does it!'	Child: Explore baby doll. Use blanket/cloth to wrap baby. Put baby in and out of bed with straw/shredded paper.	Adult: Observe child. Follow child's lead with pretend play with doll. Model some key words and phrases e.g. "The baby is warm/happy/sleeping" Read story up to 'Isn't he lovely'	Child: Explore baby items. Choose paper, tape, ribbon to wrap (with support if needed). Place gifts by baby.	Adult: Observe child and provide names for objects. Support to wrap presents using tape and string. Write 'baby' on tags and support to attach. Read to the end of the story.
Key phrase (signs highlighted) Bells; music; singing		Key phrase (signs highlighted) Baby; warm; bed; sleeping		Key phrase (signs highlighted) Baby; present; wrap; tie	

Further literacy activities:

- Use Big Mack switch or voice to join in with and then anticipate repeated line in story "Round the back!"
- Match objects to pictures of characters in the story: candle = innkeeper; sheep = shepherds; crowns = kings; bells = angels; blanket = baby

Maths activities:

- Set up Christmas post office:
 - Selecting a sheet of paper or box the appropriate size and shape to wrap an object
 - o Comparing the weights of two parcels and using a balance
 - Sticking a photo of a child in class on an envelope delivering to the correct child.
 - O Using 1p coins to pay for a number of stamps to attach to a letter
 - Counting the cards from the Christmas post box before delivering them





- Make toilet roll figures for main characters (Inn keeper; Mary; Joseph; baby; Shepherds; 3 Kings; angels and use to match to pictures, then retell the story.
- Use baby catalogue or pictures from online printed to choose presents child would choose to give to a baby.
 Cut and stick to make a visual shopping list.
- Play early phonological awareness activities using bells- copy adult playing loud/soft/fast/slow. Copy starting and stopping. Adult hold up photo of different bells (hand bells; stick jingle bells; tambourine) and child choose corresponding instrument.
- Fold Christmas cards for peers, family, adults in school.
 Decorate and mark make outside and inside. Put in envelopes and stick photo of recipient on the envelope. Deliver to recipients.

• Make and play with a small world nativity scene



- Shape matching and sorting into different post boxes
- Use repeating pattern to decorate a crown with sticky shapes e.g. red circle, green circle, red circle, green circle etc.

Fine Motor activities:

- Yellow crayon star and black watercolour paint wax relief starry sky painting
- Tear paper into strips to line baby's bed
- Use scissors to cut to a point for zig zag crowns
- Use a cardboard box to make a stable for the toilet roll puppets (see literacy activities)
- Make paper plate angel by folding, cutting and sticking
- Use large tongs to transfer cotton wool balls to cupcake tray.
- Use wool to wrap cardboard sheep body outline
- Wrap presents for peers/adults in school/family using paper, tape and ribbon. Mark make on gift tags.





