



Stephen Hawking Outreach Multisensory story plan

Text/Story: Jesus' Christmas Party by Nicholas Allan

Focus 1:

Multi-sensory prompts:

Small or large box with appropriately sized pillow, blanket, sheet, quilt etc.

Battery operated tea light or candle

Small play figure e.g. Play Mobil or larger doll



Focus 2:

Multi-sensory prompts:

Black lentils or beans in a Ziploc bag with gold or glow in the dark stars.

Tray.



Focus 3:

Multi-sensory prompts:

Cotton wool or shaving foam; sheep outline on table or window



Focus 4:

Multi-sensory prompts:

3 gold crowns with stuck on shapes or sequins (could be made with child in earlier fine motor session); shiny or velvety fabric to make a cloak; shiny beads or other jewellery.



Mirror.





<p>Child Explore making the bed, putting the doll or figure into it and 'lighting' the candle/ turning off light if appropriate Join in with "Shhhhh" action and sound. Use adult's key phrases or signs. Knock loudly on the table or door to wake the 'innkeeper' up at appropriate points in the story.</p>	<p>Adult: Observe child. Model "Shhhhh" action and sound and label play with words and signs "You put him in the bed"; "He's sleeping". Share the story with the child up to just before 'Then a bright light woke him up'. Encourage child to wake the 'innkeeper' in the bed up with loud knocking.</p>	<p>Child: Explore lentils and stars, first through the bag. Pour into a tray with adult support. Use fingers or tongs to pull out and explore stars. If using glow stars, dim lights.</p>	<p>Adult: Observe child. Model key word and sign 'star'. Support child to handle stars, sort them from the lentils. Read story from 'Then a bright light woke him up' to just before the shepherds.</p>	<p>Child: Explore cotton wool balls or foam. Fill in sheep body on window or table. Repeat with other sheep.</p>	<p>Adult: Observe child. Describe foam (sticky; fluffy; soft) or cotton wool (soft; fluffy; woolly) Support child to fill in sheep outline using hand under hand. Read story up to just before the kings.</p>	<p>Child: Explore crowns, choose one to put on or to put on peer or adult. Repeat with cloak fabric and jewellery. Use mirror to look at reflection. Copy adult or peer walking, standing, sitting like a king.</p>	<p>Adult: Observe child. Support to try on and make choice of crowns (using choice making tool preferred by child). Support to wear cloak, jewellery. Model standing, walking, sitting like a king. Read up to just before a chorus of singing.</p>
<p>Key phrase (signs highlighted) Shhhhh; quiet; bed; sleep;</p>		<p>Key phrase (signs highlighted) Star; bright; shiny</p>		<p>Key phrase (signs highlighted) Sheep; soft; fluffy</p>		<p>Key phrase (signs highlighted) King; crown; jewels; gold.</p>	
<p>Focus 5: Multi-sensory prompts: A selection of bells. Recorded choral music on an iPad or CD player.</p>		<p>Focus 6: Multi-sensory prompts: Baby doll Blanket/cloth for wrapping Box/toy bed Straw or shredded paper</p>		<p>Focus 7: Multi-sensory prompts: Baby present items- book; teddy; rattle; dunny; blanket etc. Wrapping paper and tape; ribbon; tags. Baby doll from previous activity.</p>			



							
<p>Child: Listen to music and explore bells in response to music.</p>	<p>Adult: Observe child. Explore bells together. Model playing loudly, softly, fast. Slow in response to music. Read up to 'Right! That does it!'</p>	<p>Child: Explore baby doll. Use blanket/cloth to wrap baby. Put baby in and out of bed with straw/shredded paper.</p>	<p>Adult: Observe child. Follow child's lead with pretend play with doll. Model some key words and phrases e.g. "The baby is warm/happy/sleeping" Read story up to 'Isn't he lovely'</p>	<p>Child: Explore baby items. Choose paper, tape, ribbon to wrap (with support if needed). Place gifts by baby.</p>	<p>Adult: Observe child and provide names for objects. Support to wrap presents using tape and string. Write 'baby' on tags and support to attach. Read to the end of the story.</p>		
<p>Key phrase (signs highlighted) Bells; music; singing</p>		<p>Key phrase (signs highlighted) Baby; warm; bed; sleeping</p>		<p>Key phrase (signs highlighted) Baby; present; wrap; tie</p>			

<p>Further literacy activities:</p> <ul style="list-style-type: none"> • Use Big Mack switch or voice to join in with and then anticipate repeated line in story "Round the back!" • Match objects to pictures of characters in the story: candle = innkeeper; sheep = shepherds; crowns = kings; bells = angels; blanket = baby 	<p>Maths activities:</p> <ul style="list-style-type: none"> • Set up Christmas post office: <ul style="list-style-type: none"> ○ Selecting a sheet of paper or box the appropriate size and shape to wrap an object ○ Comparing the weights of two parcels and using a balance ○ Sticking a photo of a child in class on an envelope containing a card for them, and delivering to the correct child. ○ Using 1p coins to pay for a number of stamps to attach to a letter ○ Counting the cards from the Christmas post box before delivering them
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- Make toilet roll figures for main characters (Inn keeper; Mary; Joseph; baby; Shepherds; 3 Kings; angels and use to match to pictures, then retell the story.
- Use baby catalogue or pictures from online printed to choose presents child would choose to give to a baby. Cut and stick to make a visual shopping list.
- Play early phonological awareness activities using bells- copy adult playing loud/soft/fast/slow. Copy starting and stopping. Adult hold up photo of different bells (hand bells; stick jingle bells; tambourine) and child choose corresponding instrument.
- Fold Christmas cards for peers, family, adults in school. Decorate and mark make outside and inside. Put in envelopes and stick photo of recipient on the envelope. Deliver to recipients.
- Make and play with a small world nativity scene



- Shape matching and sorting into different post boxes
- Use repeating pattern to decorate a crown with sticky shapes e.g. red circle, green circle, red circle, green circle etc.

Fine Motor activities:

- Yellow crayon star and black watercolour paint wax relief starry sky painting
- Tear paper into strips to line baby's bed
- Use scissors to cut to a point for zig zag crowns
- Use a cardboard box to make a stable for the toilet roll puppets (see literacy activities)

- Make paper plate angel by folding, cutting and sticking



- Use large tongs to transfer cotton wool balls to cupcake tray.



- Use wool to wrap cardboard sheep body outline



- Wrap presents for peers/adults in school/family using paper, tape and ribbon. Mark make on gift tags.

