Stephen Hawking Outreach Multisensory story plan

Key vocabulary for this unit: dogger (dog); bear/teddy; bricks; ball; doll; hiding; where's?

Text/Story: Dogger							
Focus 1: **Multi-sensory prompts**: Toy dog/puppy String Trolley (poss make one with Duplo) Blanket		**Focus 2**: **Multi-sensory prompts**: Toy dog Bowl of water Washing line Pegs		**Focus 3**: **Multi-sensory prompts**: Teddies Blanket, pillow to make bed		**Focus 4**: **Multi-sensory prompts**: Toy dog	
Child Take dog out of bag/box and handle, cuddle Explore putting dog on trolley and pulling along, wrapping in blanket, pulling on lead	Adult: Follow Child's lead, model key words and signs Copy and develop her play. Model key word and sign 'dog'.	Child: Explore soapy water and bubbles with clothes in Explore putting toy dog into water and washing (adult to lead if needed) Explore pegs, line and wet clothes and dog	Adult: Follow Child's lead initially, model key words and signs Model or follow her washing, squeezing, dripping with clothes and dog and using pegs and washing line	Child: Take out and explore teddies Explore pillow and blanket Put teddies into bed	Adult: Model how to make bed if needed Model key words and signs teddy, hug, sleep Sing lullaby Model counting of teddies	Child: Join in hiding game Cover eyes with hands while adults hides dog Look for dog	Adult: Hide dog in various places Support Child to cover her eyes Model key words and signs where's?, dog, hide
Key phrase (signs highlighted) **Dog**, **hug**		Key phrase (signs highlighted) **Wash, dog**		Key phrase (signs highlighted) **Teddy, sleep, hug**		Key phrase (signs highlighted) **Where's?, dog, hide**	

Focus 5:		Focus 6:		Focus 7:		Fine Motor/Mark Making Activities
Multi-sensory prompts: Range toys Large box		*With group of peers* **Multi-sensory prompts**: Dressing up clothes Mirror		*With group of peers* **Multi-sensory prompts**: Range toys including dog Price labels with 1p on them Large box or small table Cloth 1p coins Purse		• Range of brushes to brush teddy/dog/ doll's hair • Large tongs to move toys from one box to another • Mark making on large sheets paper with markers attached to toy cars with tape • Pull trolley along with wheels dipped in paint on large sheets paper • Roll range balls in paint on large sheets paper to make marks • Punching holes in price tags • Cutting lengths of string for price tags • Squeezing sponges in washing up water • Pegging range items on washing lines • Dressing and undressing dolls
Child: Explore toys in box Follow adult prompts to look for dog	Adult: Follow child's lead taking out toys Model key toy words Prompt Child to look for the dog "Where's the dog?" using signs and a photograph if needed	Child: Explore costumes, putting them on	Adult: Follow Child's lead Model key position words when Child puts clothes on, under, around herself	Child: Take out and explore toys Put on table (adult prompt if needed) Explore coins in purse Buy toys from stall using 1p coins	Adult: Put cloth over box to make stall Model attaching price tags Act in role as stall holder	
Key phrase (signs highlighted) **Dog, teddy, ball, bricks**		Key phrase (signs highlighted) **On, over, around**		Key phrase (signs highlighted) **Dog, teddy, ball, bricks, one, money**		

Next steps/activities ENGLISH	Next steps/activities MATHS
- Use photographs from sessions to make Our Story books and simple photo books e.g. 'Where's the dog?' - Make Our Story/ photo book with single words and signs for key toy words - Make Our Story/ photo book of Child and peers in costumes- 'Sameena is a fairy; Abdul is a fireman' etc.	- Bubbles in water tray and range containers to fill and empty - Explore range toys on a slope or slide to see which have shapes that roll/slide/neither - More shopping role play using 1p coins - Put all the toys in a range of boxes to find out which will hold them all - Ten in the Bed song with toys, blanket etc.