

Early Years Foundation Stage Medium Term Planning

Term: Autumn Topic: 'Me'	
Characteristics of Effective Learning Focus: Playing with what we know; Being involved and concentrating; Making links	
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)	Focus: Self-confidence and self-awareness <ul style="list-style-type: none"> • Intensive Interaction • Identifying body parts • Using photos of self (Special Books) • Culturally diverse resources – dressing up, imaginative play and object exploration areas • Caring for selves, others and the environment – tidy up time, 'babies' imaginative / object play areas • Playing alongside others • Using real and familiar objects
COMMUNICATION (CLL)	<ul style="list-style-type: none"> • Intensive Interaction • Getting to know familiar adults' voices • Children seeing themselves 'doing' e.g. in photos and videos (including Special Books) • Songs, stories, poems and drama games reflecting children's names and the topic • Making sounds, signs, vocalising • Using, naming and identifying familiar and real objects • Learning specific vocabulary
SENSORY AND MOTOR (Physical Development)	<ul style="list-style-type: none"> • Awareness of whole body and movement through space - yoga, massage, physical play inside and outside, movement experiences e.g. swings, slide and seesaw • Using familiar tools • Developing self-care skills • Exploring using hands, feet and whole body • Sensory exploration e.g. tactile play • Washing self / dolls

<p>EXPLORATION (Mathematics Understanding the World Expressive Arts and Design Literacy)</p>	<p>UW Focus: Technology and People and communities; EAD Focus: Being imaginative and Exploring and using media and materials</p> <ul style="list-style-type: none"> • Photos of own families and home visit photos • Photos of us doing our favourite things • Moving around school and meeting people • Likes / dislikes e.g. food; tactile play experiences; toys and objects • Cause and effect toys and activities • Exploring and creating effects on immediate environment e.g. tactile play, Be-Active Box, resonance board • Exploring size – different size dolls and own clothes, different sized pots and pans, containers etc. • Number songs around the body • Collections of heuristic objects inside and outside • Hiding and finding • Peepo games • Noticing changes in immediate environment • Making marks with body e.g. hand and foot prints, using hands and feet / whole body to create effects e.g. with tissue paper, in tactile media • Finger painting • Action songs, rhymes, drama games linked to topic • Opportunities for role play • Picture books linked to topic
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Early Years Foundation Stage Medium Term Planning

Term: Spring Topic: Growth and Change	
Characteristics of Effective Learning Focus: Finding out and exploring; Keeping on Trying; Choosing ways to do things	
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)	<ul style="list-style-type: none"> • Intensive Interaction • Building on real life experiences – dressing up, brushing hair etc. • Caring for others – brushing each other’s hair etc. • Caring for the environment – planting bulbs etc. • Developing co-operative play • Cultural diversity of resources, using real objects
COMMUNICATION (CLL)	<ul style="list-style-type: none"> • Intensive Interaction • Vocalising and changing sounds made • Learning specific vocabulary alongside real objects, photos, signing and symbols (as appropriate) • Making books, changing images • Songs, stories
SENSORY AND MOTOR (Physical Development)	<ul style="list-style-type: none"> • Health and body awareness • Whole body movement e.g. curling, stretching, rolling, jumping etc • Using hands and tools e.g. in tactile play • Manipulating objects and media e.g. playdough, soil • Treasure baskets related to topic • Filling and emptying containers • Pushing wheelbarrow, carrying pots, logs etc. outside

<p>EXPLORATION (Mathematics Understanding the World Expressive Arts and Design Literacy)</p>	<p>UW Focus: The World, Technology; Mathematics focus: Shape and space; EAD Focus: Exploring and using media and materials</p> <ul style="list-style-type: none"> • Growing seeds and plants • Changing media e.g. soil, ice, colour • Exploring and using real objects linked to topic • Exploring outdoor and wider school environment • Making changes e.g. cause and effect and mark making computer programmes • Building and knocking down • Counting resources • Charting growth – noticing things getting bigger • One and lots • Collections of objects and sorting • Number songs and rhymes • Filling and emptying • Hiding and finding • Making changes e.g. • Face and body painting • Moving our bodies • Changing materials e.g. papier mache • Tearing paper • Changing materials e.g. wafting / blowing materials • Songs and drama games linked to topic
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Early Years Foundation Stage Medium Term Planning

Term: Summer Topic: The World Around Us	
Characteristics of Effective Learning Focus: Being willing to have a go; Enjoying achieving what we set out to do; Having our own ideas	
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)	<ul style="list-style-type: none"> • Intensive Interaction • Choice making / making requests • Using photos to choose what you want to do • Confidence in environmental changes • Displays and environment reflecting cultural diversity using real objects • Co-operative games • Real experiences in the wider community e.g. trips to market, shop, bus rides
COMMUNICATION (CLL)	<ul style="list-style-type: none"> • Intensive Interaction • Songs, stories, poems and drama games reflecting topic • Labelling environment (photos, symbols, words and children's own mark making as appropriate) • Sounds relating to play e.g. car and train sounds and environmental sounds e.g. market and seaside sounds, bus journeys etc. • Receptive and expressive language around topic e.g. key words, signs, symbols
SENSORY AND MOTOR (Physical Development)	<ul style="list-style-type: none"> • Pushing / pulling trolleys, carrying bags and big objects • Paddling pool, transferring water • Tackling obstacles in playground – in and out, over and under • Interesting environments inside and out – Be-Active Box, trees, structures • Manipulating objects – Treasure baskets linked to topic, objects in media e.g. sand and water

<p>EXPLORATION (Mathematics Understanding the World Expressive Arts and Design Literacy)</p>	<ul style="list-style-type: none">• Mark making in sand• Drawing roads, painting environment• Picture books relating to topic • Water and tactile play• Sand, natural objects e.g. shells and seaweed• Large scale activities• Different size, weight and texture media and materials and objects• Putting things in bags and buckets• Hiding things in bags and buckets• Number songs and counting real objects • Real objects linked to topic e.g. Treasure Baskets, role play areas, playground• Songs and stories linked to topic
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