

Stephen Hawking School

Pupil Premium Policy

Principles

The Staff and Governors of Stephen Hawking School are committed to ensuring that provision is made which guarantees learning for all pupils so that everyone makes maximum progress and reaches their potential.

The school welcomes and shares the government's aim of tackling all forms of social disadvantage and wants to provide everyone with opportunities that will support inclusion and equal access.

The pupil premium funding, which is provided for pupils in receipt of free school meals, is allocated to the school to address the issues associated with social disadvantage and in particular to support those pupils working below the expected levels for Stephen Hawking School: narrowing and hopefully eventually closing any gap in attainment. In making appropriate provision for these children we also acknowledge that not all pupils in receipt of free school meals are socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has identified as needing additional support to achieve improved outcomes in learning and/or well-being.

Provisions

We are committed to excellence and the maintenance of high standards. We offer a wide range of provision aimed at enabling all children to enjoy learning and to achieve their best. All our work through the pupil premium will be aimed at accelerating progress and moving children to levels deemed appropriate based on teacher assessment. Initially, this will be in communication or English and exploration or maths.

The range of provision the Governors may consider for this group could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided in a way deemed most appropriate by the class teacher, for instance the establishment of PECS
- Extended school provision including afters school clubs, summer or Easter scheme clubs
- Sensory integration opportunities
- Children who, according to school based assessments, are deemed to be gifted and talented

At Stephen Hawking School provision will be based on teacher assessment.

Rationale for decisions about provision

Pupil Premium Funding will be used in the first instance to support the learning needs of children in receipt of free school meals who need extra support; however, this provision may also include other children who have been identified as 'vulnerable'.

The school's management team will monitor the attainment and progress of all pupils and decide which pupils need additional provision and what this provision will be. We use formative and summative assessment to identify children's learning needs and plan the next steps for teaching. A range of additional support may be provided that best meets the child's needs at the time.

Where it is considered that there is a need for alternative provision from external providers, which complements the school's offer, the headteacher will agree this following discussions with, and advice from, colleagues and other relevant sources.

Monitoring and Evaluating Provision

Once decided, additional provision is monitored by those staff providing the support. Adaptations are made as necessary. The overall effectiveness and impact is evaluated termly via class meetings and other school systems for monitoring pupil progress.

In evaluating effectiveness, a range of evidence is used including:

- attainment and progress outcomes;
- feedback from staff, the child, parents and other professionals who may be involved;
- examples of learning through photographs and observations;

The governors' pupil's and curriculum committee will have a monitoring oversight of the use of Pupil Premium Funding and the provision it supports.

Reporting

The Headteacher, or a delegated member of senior staff, will produce reports for the Governors' Pupils' and Curriculum Committee. This report will include:

- an outline of the provision and the impact of this provision
- the average progress of pupils receiving support from the pupil premium
- the progress made by socially disadvantaged pupils
- comparative data showing the progress of pupils at Stephen Hawking School relative to other schools nationally through CASPA
- an outline of the provision that was made since the last meeting

Committee Chairs will share this report with the full governing body

The governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Funding has been used this will be placed on the school's website

Appeals & Complaints

Any allegations, complaint, disagreement or appeal regarding the deployment of Pupil Premium Funding will be considered by a panel of Governors convened by the Chair of

Governors, as necessary, for this purpose. The panel will only be convened in cases where the matter has not been resolved through the governor's complaints procedure.

Review

This policy will be reviewed as part of the school's policy review cycle, or sooner where there are changes in legislation.

Further Information

For further information, please see the Pupil Premium document in the Funding section of our website.