

Stephen Hawking School

Accessibility Plan 2016-2018 (part 2)

Target	Strategies	Timescale	Responsibility	Success criteria
Ensure all children can be evacuated safely	Seek advice from the LA health and safety officer about best practise in writing RAs Ensure there is a personal emergency RA for each pupil Ensure all staff are aware of their responsibilities in an evacuation	RAs written annually in the autumn term	Class teachers and heads of department	All RAs completed and staff aware
Ensure that lunchtime play is inclusive for all children	Continue to develop the lunchtime rota Revisit the lunchtimes with all TAs and LTAs	Spring term	STAs and head of department	Lunchtime play accessible and all children engaged
Review the outdoor learning environment to ensure that it is accessible for all children e.g. hoists etc.	Heads of department to plan for the outside equipment so that hoists etc can be used.	Ongoing	Heads of department	All equipment in the playground accessible for all pupils
Children with VI, HI and MSI have access to an improved curriculum	TAs and teachers meet weekly to discuss children's learning. Functional visual assessments completed on all children with CVI	Ongoing	Heads of department and MSI teachers	Observations of children demonstrate that children's sensory needs are being considered. Learning experiences and achievements recorded for all pupils

Ensure that key staff have the required training when supporting children who have additional needs	Manual handling training for all staff Support from health staff to provide individual training	Autumn term 2015	Heads of department and deputy headteacher	Staff feel confident to safely implement health care programmes
All school trips accessible to all pupils	Class teacher ensure that venues and transport are suitable prior to booking Develop guidance on trips	On going	Class teachers and deputy	All trips and educational visits successful. Guidance on trips in place
Ensure that all children can take an equal part in after school activities	Co-ordinators to ensure that all clubs are available to all children Class teachers promote the after school activities to parents	Ongoing and at annual reviews	Class teacher, home school liaison, co-ordinators and deputy	All children who want to attend after school activities are able
All children to have their voice heard at AR meetings	Pilot video and other means of providing pupil voice eg: photos and bag of favourite things	Annually	Class teacher and head of department	All children have a voice at annual review meetings