

Early Years Foundation Stage Medium Term Planning.

Term: spring		Topic: growth and change, weather	Cycle: 1
Characteristics of effective teaching and learning focus: Playing with what we know; Being involved and concentrating; Making links			
Area of learning and development	Activity starting points	Core experiences relating to the topic	
PSED	<ul style="list-style-type: none"> • Intensive Interaction • Building on real life experiences – dressing up, brushing hair etc. • Caring for others – brushing each other’s hair etc. • Caring for the environment – planting bulbs etc. • Developing co-operative play • Cultural diversity of resources, using real objects • *Heuristic Play 	<p><u>Role play/object play/treasure baskets:</u></p> <ul style="list-style-type: none"> • Dressing up for different weathers • Water play, including spray • Umbrellas, wellies, waterproof coats etc. • Dolls clothes for different weather • Waterproof cover for dolls prams <p><u>Songs and action rhymes:</u></p> <ul style="list-style-type: none"> • Incy Wincy Spider • Rain, Rain Go Away • The Sun Has Got His Hat On • The waves in the sea go up and down • I hear thunder <p><u>Stories/books/poems:</u></p> <ul style="list-style-type: none"> • Mr Wolf’s Week by Colin Hawkins • Photos of different weather and of children playing in different weather <p><u>Drama games:</u></p> <ul style="list-style-type: none"> • In the Garden, Blow Wind Blow • Tidal Wave <p><u>Topic Vocab:</u></p> <ul style="list-style-type: none"> • Weather • Hot/cold • Wet/dry • Rain 	
COMM	<ul style="list-style-type: none"> • Intensive Interaction • Vocalising and changing sounds made • Learning specific vocabulary alongside real objects, photos, signing and symbols (as appropriate) • Making books, changing images • Songs, stories • *Heuristic Play 		
Sensory and motor (PD)	<ul style="list-style-type: none"> • Health and body awareness • Whole body movement e.g. curling, stretching, rolling, jumping etc. • Using hands and tools e.g. in tactile play • Manipulating objects and media e.g. playdough, soil, water • Filling and emptying containers • Pushing wheelbarrow, carrying pots, logs etc. outside • *Heuristic Play 		

<p>Exploration (maths, literacy, UW and EAD)</p>	<p><u>UW</u></p> <ul style="list-style-type: none"> • Filling and emptying • Hiding and finding • Making changes • Exploring outdoor and wider school environment • Making changes e.g. cause and effect and mark making computer programmes <p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Building and knocking down • Counting resources • Charting growth – noticing things getting bigger • One and lots • Collections of objects and sorting <p><u>EAD</u></p> <ul style="list-style-type: none"> • Face and body painting • Moving our bodies <p><u>Literacy</u></p> <ul style="list-style-type: none"> • Opportunities for mark making 	<ul style="list-style-type: none"> • Sun • Wind • Snow <p><u>Developing self-care skills (link to role play/dressing up):</u></p> <ul style="list-style-type: none"> • Putting on aprons etc. e.g. for water/messy play activities <p><u>Working with families:</u></p> <ul style="list-style-type: none"> • <p><u>Specific outside activities:</u></p> <ul style="list-style-type: none"> • Playing outside in the rain! Splashing in puddles etc. • Playing outside in the snow! Collecting snow, how can we keep it? <p><u>Specific creative activities:</u></p> <ul style="list-style-type: none"> • Playing with ice • Making changes to media, e.g. by adding water, mixing colours, warming/cooling, wafting and blowing • Tearing paper • Thunder makers and other musical instruments • Listening to weather music, e.g. Carmina Burrana, Mars (Holst), Storm (Vivaldi) <p>https://www.youtube.com/watch?v=RIqI_IKIfM) Beautiful Rain (Lady Smith Black Mombasa), Stormy Weather (Diana Washington), I'm Singing in the Rain (Gene Kelly) Rain rain go away, I hear thunder hark don't you.</p> <ul style="list-style-type: none"> • Body percussion storm. Recordings of storms.
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*Heuristic.

Heuristic play describes the activity of babies and children as they play with and explore the properties of objects. These objects are things from the real world. The use of treasure baskets is an example of this.