

Early Years Foundation Stage Medium Term Planning.

Term: spring		Topic: growth and change, growing	Cycle: 2
Characteristics of effective teaching and learning focus: Playing with what we know; Being involved and concentrating; Making links			
Area of learning and development	Activity starting points	Core experiences relating to the topic	
PSED	<ul style="list-style-type: none"> • Intensive Interaction • Building on real life experiences – dressing up, brushing hair etc. • Caring for others – brushing each other’s hair etc. • Caring for the environment – planting bulbs etc. • Developing co-operative play • Cultural diversity of resources, using real objects • *Heuristic Play 	<p><u>Role play/object play/treasure baskets:</u></p> <ul style="list-style-type: none"> • garden centre • Flowers – real and fake • Grass – real and fake • Animals and different textures • Plant pots • Trowels and forks • Wheel barrows • Gardening gloves • Sealed packets of seeds • Garden twine • Watering cans • Farm yard • Train track <p><u>Songs and action rhymes:</u></p> <ul style="list-style-type: none"> • Mary Mary quite contrary • I planted a little brown seed in the ground • Daffodils are Growing in the Garden <p><u>Stories/books/poems:</u></p> <ul style="list-style-type: none"> • The Very Hungry Caterpillar by Eric Carle • Titch by Pat Hutchins • Jack and the Beanstalk • Jasper’s Bean Stalk by Nick Butterworth 	
COMM	<ul style="list-style-type: none"> • Intensive Interaction • Vocalising and changing sounds made • Learning specific vocabulary alongside real objects, photos, signing and symbols (as appropriate) • Making books, changing images • Songs, stories • *Heuristic Play 		
Sensory and motor (PD)	<ul style="list-style-type: none"> • Health and body awareness • Whole body movement e.g. curling, stretching, rolling, jumping etc • Using hands and tools e.g. in tactile play • Manipulating objects and media e.g. playdough, soil • Treasure baskets related to topic • Filling and emptying containers • Pushing wheelbarrow, carrying pots, logs etc. outside • cooking • *Heuristic Play 		

<p>Exploration (maths, literacy, UW and EAD)</p>	<p><u>UW</u></p> <ul style="list-style-type: none"> • Growing seeds and plants • Changing media e.g. soil, ice, colour • Exploring and using real objects linked to topic • Exploring outdoor and wider school environment • Making changes e.g. cause and effect and mark making computer programmes <p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Building and knocking down • Counting resources • Charting growth – noticing things getting bigger • One and lots • Collections of objects and sorting • Number songs and rhymes • Filling and emptying • Hiding and finding • Making changes – e.g. cooking <p><u>EAD</u></p> <ul style="list-style-type: none"> • Face and body painting • Moving our bodies • Changing materials e.g. papier-mâché • Tearing paper • Changing materials e.g. wafting / blowing materials <p><u>Literacy</u></p> <ul style="list-style-type: none"> • Range of books and photos • Mark making opportunities 	<ul style="list-style-type: none"> • The Tiny Seed Eric Carle <p><u>Drama games:</u></p> <ul style="list-style-type: none"> • In the Garden • <p><u>Topic Vocab:</u></p> <ul style="list-style-type: none"> • Soil • Seeds • Plant pot • Spade/fork/trowel • Watering can • Grow • Water • Sun • Rain • Cold / hot • Big/small <p><u>Developing self-care skills (link to role play/dressing up):</u></p> <ul style="list-style-type: none"> • Getting dressed for going outside <p><u>Working with families:</u></p> <ul style="list-style-type: none"> • Growing food to share with family, e.g. cress, carrot tops <p><u>Specific outside activities:</u></p> <ul style="list-style-type: none"> • Mud pit • Planting <p><u>Specific creative activities:</u></p> <ul style="list-style-type: none"> • Compost and pots • Papier-mâché – decorating flower pots
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