

Early Years Foundation Stage Medium Term Planning.

Term: Summer		Topic: the world around me, the park/garden	Cycle: 3
Characteristics of effective teaching and learning focus: Playing with what we know; Being involved and concentrating; Making links			
Area of learning and development	Activity starting points	Core experiences relating to the topic	
PSED	<ul style="list-style-type: none"> • *Heuristic Play • Intensive Interaction • Choice making / making requests • Using photos to choose what you want to do • Confidence in environmental changes • Displays and environment reflecting cultural diversity using real objects • Co-operative games • Real experiences in the wider community e.g. trips to market, shop, bus rides 	<p><u>Role play/object play/treasure baskets:</u></p> <ul style="list-style-type: none"> • Natural objects, e.g. grass, flowers, leaves, twigs, feathers • Small world park/school set • Picnic blanket and picnic set <p><u>Songs and action rhymes:</u></p> <ul style="list-style-type: none"> • Mary Mary, Quite Contrary • Find a little seed 	
COMM	<ul style="list-style-type: none"> • *Heuristic Play • Intensive Interaction • Songs, stories, poems and drama games reflecting topic • Labelling environment (photos, symbols, words and children’s own mark making as appropriate) • Sounds relating to play e.g. car and train sounds and environmental sounds e.g. market and seaside sounds, bus journeys etc. • Receptive and expressive language around topic e.g. key words, signs, symbols 	<p><u>Stories/books/poems:</u></p> <ul style="list-style-type: none"> • On My Way Home by Jill Murphy • Hairy Maclary Clary, sit! By Lynley Dodd • We’re going on a picnic by Pat Hutchins <p><u>Drama games:</u></p> <ul style="list-style-type: none"> • In the Garden • Round and round the garden • In and out the dusty bluebells 	
Sensory and motor (PD)	<ul style="list-style-type: none"> • *Heuristic Play • Pushing / pulling trolleys, carrying bags and big objects • Paddling pool, transferring water • Tackling obstacles in playground – in and out, over and under • Interesting and reactive environments inside and out – Be-Active Box, trees, structures • Manipulating objects – Treasure baskets linked to topic, objects in media e.g. sand and water 	<p><u>Topic Vocab:</u></p> <ul style="list-style-type: none"> • Outside • Garden • Park 	

<p>Exploration (maths, literacy, UW and EAD)</p>	<p><u>UW</u></p> <ul style="list-style-type: none"> • Water and tactile play • Sand, natural objects e.g. shells and seaweed • Putting things in bags and buckets • Hiding things in bags and buckets <p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Large scale activities • Different size, weight and texture media and materials and objects • Number songs and counting real objects <p><u>EAD</u></p> <ul style="list-style-type: none"> • Exploring natural objects <p><u>Literacy</u></p> <ul style="list-style-type: none"> • Mark making in sand • Drawing roads, painting the environment • Picture books relating to topic 	<ul style="list-style-type: none"> • Flowers • Trees • Grass <p><u>Developing self-care skills (link to role play/dressing up):</u></p> <ul style="list-style-type: none"> • Making sandwiches for a picnic • Packing a bag for a picnic/day out <p><u>Working with families:</u></p> <ul style="list-style-type: none"> • Photos of children’s own garden/balcony/visit to the park with family and friends <p><u>Specific outside activities:</u></p> <ul style="list-style-type: none"> • Paddling pools • Sand pit • Visit to local park <p><u>Specific creative activities:</u></p> <ul style="list-style-type: none"> • Collage with natural, found objects/media • Painting/printing with natural, found objects as tools
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*Heuristic.

Heuristic play describes the activity of babies and children as they play with and explore the properties of objects. These objects are things from the real world. The use of treasure baskets is an example of this.