

Early Years Foundation Stage Medium Term Planning.

Term: Summer		Topic: the world around me, supermarket	Cycle: 1
Characteristics of effective teaching learning focus: Playing with what we know; Being involved and concentrating; Making links			
Area of learning and development	Activity starting points	Core experiences relating to the topic	
PSED	<ul style="list-style-type: none"> • *Heuristic Play • Intensive Interaction • Choice making / making requests • Using photos to choose what you want to do • Confidence in environmental changes • Displays and environment reflecting cultural diversity using real objects • Co-operative games • Real experiences in the wider community 	<p><u>Role play/object play/treasure baskets:</u></p> <ul style="list-style-type: none"> • Real and pretend fruit and vegetables • Visit to the market • Bags, purses • Food packaging <p>Treasure baskets: purse, money, bags, keys, Small World: little people town set</p>	
COMM	<ul style="list-style-type: none"> • *Heuristic Play • Intensive Interaction • Labelling environment (photos, symbols, words and children’s own mark making as appropriate) • Sounds relating to play e.g. car and train sounds and environmental sounds e.g. market and seaside sounds, bus journeys etc. • Receptive and expressive language around topic e.g. key words, signs, symbols 	<p><u>Songs and action rhymes:</u></p> <ul style="list-style-type: none"> • 5 current buns <p><u>Stories/books/poems:</u></p> <ul style="list-style-type: none"> • Granny Went to Market • Quinten Blake and Michael Rosen poems about food/shopping etc. 	
Sensory and motor (PD)	<ul style="list-style-type: none"> • *Heuristic Play • Paddling pool, transferring water • Tackling obstacles in playground – in and out, over and under • Interesting and reactive environments inside and out – Be-Active Box, trees, structures • Manipulating objects 	<p><u>Drama games:</u></p> <p><u>Topic Vocab:</u></p> <ul style="list-style-type: none"> • Shop • Bag • Money • Food 	
Exploration (maths, literacy, UW and EAD)	<p><u>UW</u></p> <ul style="list-style-type: none"> • Putting things in bags and baskets/trolleys • Hiding things in bags • Stacking tins 		

	<ul style="list-style-type: none"> • Printing with vegetables • Messy food play • Sensory bags made up of shopping materials – packaging, pasta etc <p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Large scale activities • Different size, weight and texture media and materials and objects • Number songs and counting real objects <p><u>EAD</u></p> <ul style="list-style-type: none"> • Junk modelling <p><u>Literacy</u></p> <ul style="list-style-type: none"> • Mark making in food (wet/dry) • Shopping lists • Picture books relating to topic 	<p><u>Developing self-care skills (link to role play/dressing up):</u></p> <ul style="list-style-type: none"> • Pushing / pulling trolleys, carrying bags and big objects <p><u>Working with families:</u></p> <ul style="list-style-type: none"> • Where do you go shopping? What do you buy? <p><u>Specific outside activities:</u></p> <ul style="list-style-type: none"> • Visit to local supermarket/market <p><u>Specific creative activities:</u></p> <ul style="list-style-type: none"> • Dressing up like a shop assistant • Junk modelling with food packaging
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*Heuristic.

Heuristic play describes the activity of babies and children as they play with and explore the properties of objects. These objects are things from the real world. The use of treasure baskets is an example of this.