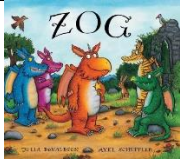













Stephen Hawking Outreach Multisensory story plan

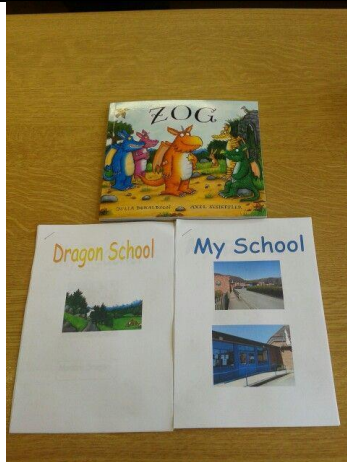
<p><b>Text/Story:</b> Zog by Julia Donaldson</p>			
<p><b>Focus 1:</b> Dragon world <b>Multi-sensory prompts:</b> Small plastic dragons; foam; bowl water with glitter; glass beads if you have them</p>  	<p><b>Focus 2:</b> Flying dragons <b>Multi-sensory prompts:</b> Paper dragon fliers in different sizes and colours (could be made with child beforehand as a fine motor activity)</p>  <p><a href="http://www.createinthechaos.com/printable-flying-craft-dragon-paper-airplane/">http://www.createinthechaos.com/printable-flying-craft-dragon-paper-airplane/</a></p>	<p><b>Focus 3:</b> Being a doctor <b>Multi-sensory prompts:</b> Medical kit with plasters; bandages; stethoscope; medicine bottles etc. (make or borrow from early years)</p> 	<p><b>Focus 4:</b> Mintiness <b>Multi-sensory prompts:</b> Sniff pot with tooth paste or small amount peppermint inside Freash mint leaves Soft mints to hold/smell/<b>lick/suck/chew</b> <b>check this is safe re allergies and size of mints</b></p>   

Child Explore foam and find dragons hidden inside Look at and touch dragons Wash foam off in water pool	Adult: Watch Support exploring foam etc with hand under hand if needed Comment on activity and provide key words and signs (below)	Child: Go outside in the playground (or a large indoor space) Explore flying the dragons	Adult: Model how to fly a dragon flier first Support Child with arm under arm approach to fly the dragons Comment on how the dragons fly	Child: Explore items in medical kit Peel backing off plasters; unroll bandages etc.	Adult: Watch Label key items with signs as below Support Child to engage in simple role play e.g. "Dr.child; my leg is broken"	Child: Explore using all senses	Adult: Watch Support Child to indicate if he likes/doesn't like the minty smell/taste
Key phrase (signs highlighted) <b>Dragon</b>		Key phrase (signs highlighted) <b>Dragon; fly; high; up; sky</b> Flying up in the sky/air		Key phrase (signs highlighted) <b>Doctor; hurts; sick; plaster; bandage; medicine; stethoscope</b> "I feel....."; "It <b>hurts</b> "; Ouch!"		Key phrase (signs highlighted) <b>Smell; taste; touch</b>	
<b>Follow up reading activity</b> Look at <i>Zog</i> book. Identify dragons on front cover- reinforce sign. Encourage Child to look closely at details eg plaster, golden star. Read first page using key signs <b>school; dragon; Z for Zog; teacher; star</b>		<b>Follow up reading activity</b> Read first page again, plus 'All the dragons in Year One' page. Use key signs <b>dragon; fly; up; sky; crash</b>		<b>Follow up reading activity</b> Read from beginning to 'just then a little girl came by' Use key signs: <b>girl; P (for Pearl); plaster</b>		<b>Follow up reading activity</b> Read from 'A year went by and in Year Two' to 'breathing fumes of peppermint he zigzagged through the blue' Use key signs: <b>dragon; Z for Zog; roar; loud; throat; hurts</b>	

<p><b>Focus 5:</b> Fire breathing <b>Multi-sensory prompts:</b> Dragon fire breather made with child earlier or as part of session using toilet roll; green shiny paper; eyes; tissue paper streamers and tape</p>  <p><a href="https://laughingkidslearn.com/make-fire-breathing-dragon-using-cardboard-toilet-roll/">https://laughingkidslearn.com/make-fire-breathing-dragon-using-cardboard-toilet-roll/</a></p>		<p><b>Focus 6:</b> Princesses and castles <b>Multi-sensory prompts:</b> Crown (could make with child in an earlier fine motor session) Large blocks from early years play or use those in soft play room</p> 		<p><b>Focus 7:</b> Knights and armour <b>Multi-sensory prompts:</b> Metal bowl or foil lined basket with metallic objects Roll of tin foil</p>  <p>e.g. school dinner knife; squares tin foil; whisk; metal colander; nuts and bolts...</p>	
<p><b>Child:</b> Explore how tissue paper feels/looks/sounds Explore what happens when child blows down the tube with different amounts of force</p>	<p><b>Adult:</b> Watch Model how to blow down tube if necessary Comment using key words and signs below</p>	<p><b>Child:</b> Explore crown, putting on head Use blocks to build a structure Follow adult's lead in catching game</p>	<p><b>Adult:</b> Comment using key words below Support child to build a castle-like structure Be in role as princess with child in role as dragon (or vice versa) and encourage child to try and catch the princess (or escape being caught)</p>	<p><b>Child:</b> Explore metallic objects-look/touch/listen to sounds they make when hit together Explore how tin foil can be wrapped around arms and worn like armour- try a colander helmet if you have one!</p>	<p><b>Adult:</b> Watch Comment using key words below Support child to experiment with 'wearing' metallic objects</p>

Key phrase (signs highlighted) <b>Dragon; Z for Zog; blow; fire; breathe</b>	Key phrase (signs highlighted) <b>Dragon; Z for Zog; princess; crown; catch; run; castle</b>	Key phrase (signs highlighted) <b>Metal; hard; shiny; armour</b>
<b>Follow up reading activity</b> Read from 'A Year went by and in year three' to 'his bandage flapping wildly as he zigzagged through the blue' using key signs <b>dragon; Z for Zog; teacher; fire; blow; breathe; bandage</b>	<b>Follow up reading activity</b> Read from 'A year wet by and in Year four' to 'and nursed them when they fell' using key signs <b>Dragon; Z for Zog; princess; crown; catch; run; castle</b>	<b>Follow up reading activity</b> Read the whole story, focus on key signs in last pages: <b>knight; fight; armour; sword; win; doctor; horse</b>

<b>Next steps/activities: Reading</b> <ul style="list-style-type: none"> <li>Set up a week of 'Dragon School'- learn to fly on day 1; roar on day 2 etc. See attached really lovely ideas from Forestry England on how you might do this and collect a golden star each day and certificate on completion! (<b>note-child will need to be very familiar with the story before this</b>)</li> <li>Set up role play area with large cardboard box castle; crowns; swords; dragon masks etc.</li> <li>Match pictures of characters in the story to their sign names</li> <li>Compare Dragon School and Arnhem Wharf school, sorting pictures</li> </ul>	<b>Retelling and fine motor</b> <ul style="list-style-type: none"> <li>Use dragon world sensory tray to retell Zog using some key elements story e.g. fly; roar; fight.</li> <li>Create own small world dragon school in a shoe box</li> <li>Create 'Our Story' using photos dragon school activities</li> <li>Use photos of child signing key vocab to make a book retelling a simple version of 'Zog'</li> </ul>  <ul style="list-style-type: none"> <li>Simple dragon mask making</li> <li>Dragon puppets using different techniques</li> </ul>
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- Decorate dragon eggs in different ways



### Sensory Play

- *Collect:* small plastic dragons; balloons; glitter; jug water  
*Make:* put one dragon into each balloon with some glitter and fill with water; put in freezer until next day  
*Play:* Peel balloons away to reveal frozen dragon eggs: Put into tray to explore and try different ways melting to get the dragons e.g. warm water  
 See <https://theimaginationtree.com/frozen-dinosaur-eggs-sensory-play/>



- *Collect* eggs **allergy check!!!!** and boil until hard. Put somewhere to cool  
*Make* Add food colouring to bowls water. Crack the shells of the eggs gently and put into bowls of water. Leave overnight

### Building attention/Turn Taking

- Dragon colour lotto/matching game (attached)
- Learn Julia Donaldson's 'The Breathing Song'  
<https://www.youtube.com/watch?v=QVGednjC1P8> the breathing song
- Learn 'Fly Dragon Fly' to the tune of 'Skip to My Lou' and make up actions

Fly, fly, dragon fly,  
 Fly, fly, dragon fly,  
 Fly, fly, dragon fly,  
 Way up in the sky.

Add more actions and make up some new rhymes..

Jump, jump, dragon jump...  
 Land without a bump.

Hop, hop, dragon hop...  
 Hop until you stop.



Play explore the eggs. Peel the shells off gently and look at the patterns left behind. Squeeze and squish the eggs. Taste if **allergy check** allows.

<https://www.woojr.com/crafting-with-food-cracked-dyed-dragon-eggsdinosaur-eggs/>



- Princess sensory tray to explore with crowns; tiaras; gems etc.



- Princess or dragon sensory bottle  
<https://littlebinsforlittlehands.com/beach-discovery-bottle-for-kids/>
- Use tissue paper dragon shapes on a simple light box (I will bring mine in at my visit after half term to model this, it may be something that really engageschild)

Roll, roll, dragon roll...  
Stand up like a pole.

Swim, swim, dragon swim...  
See you at the gym.

Finish with a fiery roar and a rest.

Roar, roar, dragon roar...  
That's enough, no more.

Sit, sit, dragon sit...  
You can rest a bit.

Sleep, sleep, dragon sleep.  
Sleep, sleep, dragon sleep.  
Sleep, sleep, dragon sleep.  
Sh, sh, zzzzzzzzzzzzzzzzzzzzz.

