



Remote Learning for Children with severe and profound Learning Difficulties in Mainstream Schools during Covid-19 closures

- It is important for the child to join the Class Zoom/Google classroom just for a few minutes of each session, e.g. hello/register/story as often as possible. If the Class Teacher can ensure child's name is used early on in session, with signing if appropriate, this will be more meaningful for the child. If live online sessions are not possible, socially distanced home visits may be a possibility.
- Consider how best to deliver further remote learning for this child. You will need to consider whether an adult is available at home and has the necessary skills to support an activity, or whether this would be best supported by a member of staff at school in an online Zoom session, for example reading the story with actions and/or props; leading a sensory play session (see videos below) or singing a number song with props.
- If an activity has to be undertaken in a particular way, provide a short video for parents to model how this should be done
- A visual timetable to show the suggested timings of the day, including live sessions, will support both the child and their family. Ensure the timetable is realistic and parents can practically implement it. Think about the length of time the child can be expected to concentrate and an activity and build in regular rest breaks
- Look at the outreach section of the Stephen Hawking school website for home learning handouts. There are many book-based activities, as well as more general activities that can be resourced using everyday things in the home, in every room in the house. If it is possible to make up packs to support these activities, perhaps including the picture book, set of props and a print out of the handout and attached sheets this will support families even more.

You can also find information about supporting children's emotional wellbeing during this challenging period, and on their return to school.

<https://www.stephenhawking.towerhamlets.sch.uk/page/?title=Outreach+Handouts&pid=94>

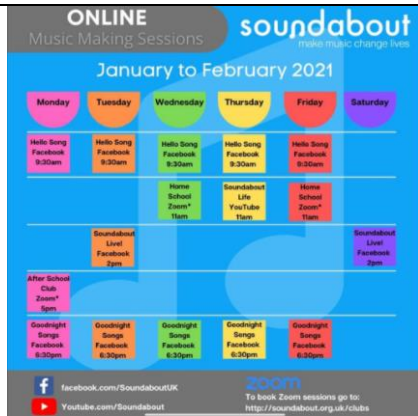
- Focusing on life skills and independence may be a good opportunity offered by remote learning. Look at the child's EHCP outcomes and consider how activities in the home such as tidying up; hanging out the washing or helping to prepare a meal may be appropriate, engaging as well as supportive for busy parents.
- The links below all show how video can be used to support remote learning for children with severe and profound learning difficulties. **These types of activities will be most effective when delivered by an adult the child knows, either in a pre-recorded or live session.**

See The Sensory Projects website, where you can find more ideas:

<http://www.thesensoryprojects.co.uk/covid19-resources?fbclid=IwAR3PVUx3fQ0slLmYNSjBIMM2Y2CAoK9zGIM4CLBEO4wfnFJ4CmufBnk-BKs>



STEPHEN HAWKING SCHOOL



Soundabout live music activities on Facebook and YouTube

<https://www.facebook.com/SoundaboutUK/>

SENSory Atelier at home

Learning resources designed for young people with SEND to explore at home.



UNIVERSITY OF LEICESTER | ARTS COUNCIL ENGLAND | phf Paul Hamlyn Foundation

PMLD MLD SLD
ASD SEMH

LEARNING AND DISCOVERING | :

- Experimenting with Colour matching
- Exploring different Materials
- LEARNING - Through Visual Art
Science
Language
Problem Solving
Creative thinking

Digital art packs as PDF files to print out and send home, possibly in packs including resources e.g. a pipette.

There are also video tutorials on the same website.
<https://unlockingtheworldblog.com/sensory-atelier-at-home/>



Belltree Music Therapy CIC's video

Live sensory music sessions on Facebook

<https://www.facebook.com/watch/brightonmusictherapy/>

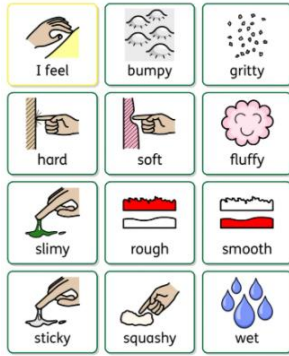


Jensory You Tube videos songs with signs and linked sensory activities.



STEPHEN HAWKING SCHOOL

Sensory Scavenger Hunt



Home Learning

The Sensory Projects website has lots of ideas that you can adapt/share in a parent/carer friendly way for children to do at home <http://www.thesensoryprojects.co.uk/guides>



Stephen Hawking school website home learning section has a large bank of videos of useful signs led by members of staff.

These are accessed through the school YouTube channel

<https://www.stephenhawking.towerhamlets.sch.uk/page/?title=Useful+Signs&pid=90>

<https://www.youtube.com/channel/UCvDQNgNyP1xyeuQg1EzTu8A>



Stephen Hawking school website home learning section has a large bank of songs that can be accessed through the school YouTube page. These are songs familiar to the children at our school, but many of the children on our outreach caseload will also be familiar with them.

<https://www.stephenhawking.towerhamlets.sch.uk/page/?title=Classroom+Songs&pid=79>

<https://www.youtube.com/channel/UCvDQNgNyP1xyeuQg1EzTu8A>

Physical Development



The Oak National Academy Specialist section of lessons covers the whole curriculum and features longer adult-led sessions.

<https://classroom.thenational.academy/specialist>