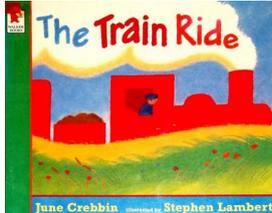




# STEPHEN HAWKING SCHOOL

## The Train Ride



Explore the book together, or enjoy it being sung online

<https://www.youtube.com/watch?v=iHbE8kaBDKU>

or read along to your child using the lovely online version with music and sounds.

<https://www.youtube.com/watch?v=tlxuZzdLKHA>



Make shakers together using empty plastic bottles or jars with rice, lentils or pasta inside.

Use these to shake along to the rhythm of the story, especially "That's what I see, that's what I see"



Use empty boxes and toilet rolls to make a train engine.

Attach more carriages at the back.

Decorate or paint like the one in the story or choose your own colours

Include holes in each carriage for Lego or play people to sit

*Extension- roll a dice (you can make the one at the end of the handout) and count that many play people onto the train.*



Use kitchen chairs, stools or cushions to make an imaginary train and get on board with other family members or teddy bears and soft toys!

Talk about where the train is going, and use the phrases from the story: "What shall I see? What shall I see?"

*Extension- have some role play fun being the passenger and the ticket collector, using simple phrases like "Tickets please!"*

*Mark make onto small pieces of paper to make tickets to collect from the passengers.*



Make a tunnel using blankets, sheets, tablecloths and chairs or clothes drying racks, or a large cardboard box.

Crawl through with your child.

Use torches to play in the tunnel.



Explore looking into a mirror at your reflections with your child.

Pull funny faces.

Put on different hats, try different hairstyles.

Breathe onto the mirror and make marks using your fingers.

*Extension: write your child's name or any other words or numbers they may recognise.  
Make faces into the mirror to go with feelings like happy, sad and angry.*



Explore playing with balloons, throwing into the air and catching  
Blow air from under the balloons to keep them afloat  
Use a balloon, small box and string to make a hot air balloon like the one in the story, and hang it from a ceiling in your house  
*Extension: Use two spatulas or wooden spoons to have a game of balloon 'tennis'*



Use lolly sticks, sticks from your garden or paper or plastic straws to make a train track for the train you have made.  
Use lolly sticks, straws or sticks from the garden with black paint to print a train track onto paper for your train  
*Extension: Support your child to draw their own train tracks using horizontal and vertical lines with black felt tip pens*



*Extension: Cut out the number train cards at the end of the document.  
Support your child to put them in order from 0-3; 0-5 or 0-10.  
Ask your child to find the numbers as you say their names.*

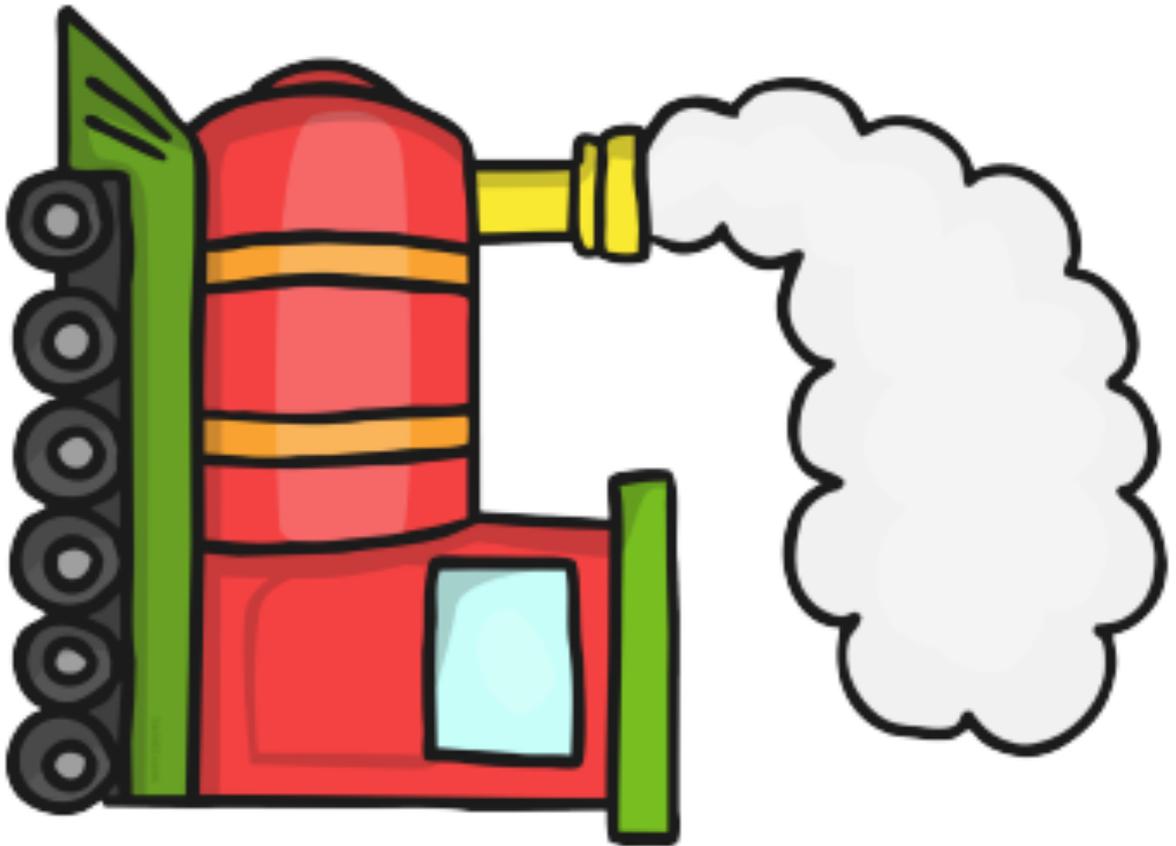


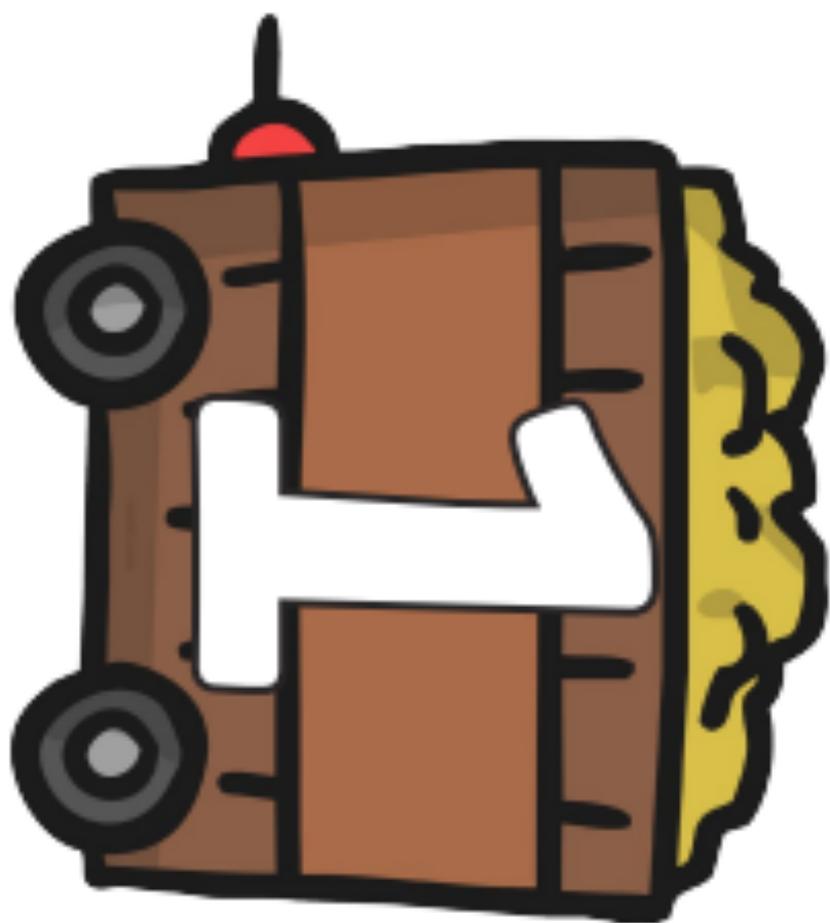
Sing some songs together about trains and balloons:  
'Down at the station early in the morning'  
<https://www.youtube.com/watch?v=744GtCSDJps>  
'I've been working on the railroad'  
<https://www.youtube.com/watch?v=CkQQbRqLoCI>  
'Up, up in a Balloon'  
[https://www.youtube.com/watch?v=Lrd0TiER\\_J0](https://www.youtube.com/watch?v=Lrd0TiER_J0)



Cut out the stick puppets at the end of the handout and stick them onto sticks or spoons.  
Use the puppets to help your child tell the story of the train ride (perhaps using the train they have made).  
*Extension: ask your child to find the stick puppets when you say their names: girl, Mum, Grandma, ticket collector.  
Match the puppets to the pictures in the story.*

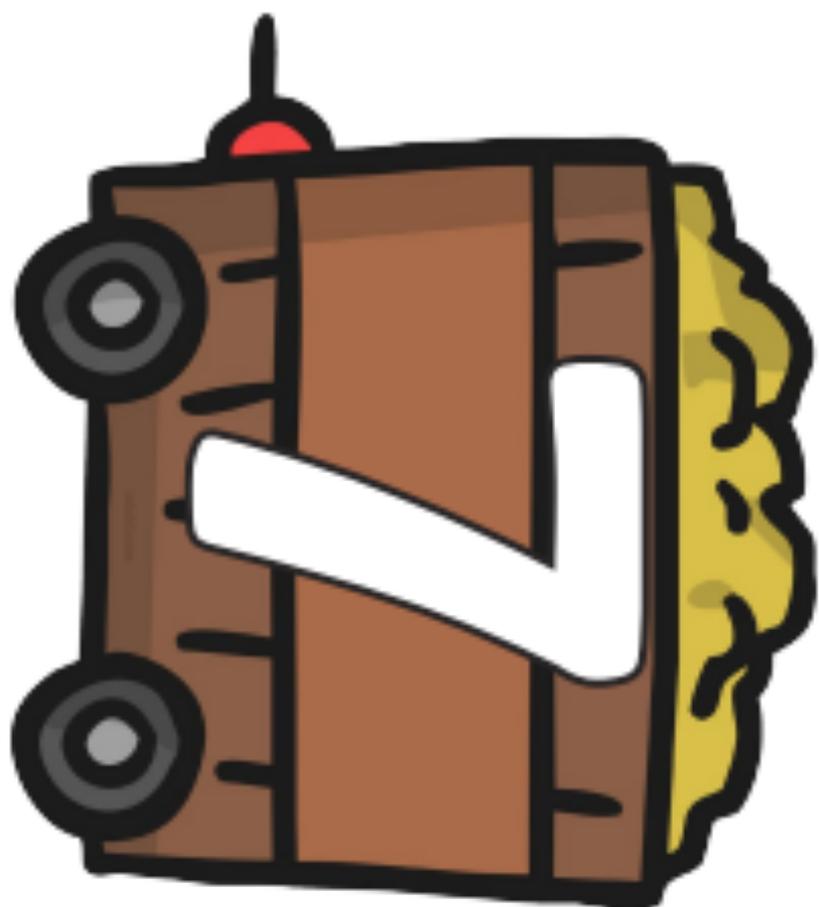
Number train cards

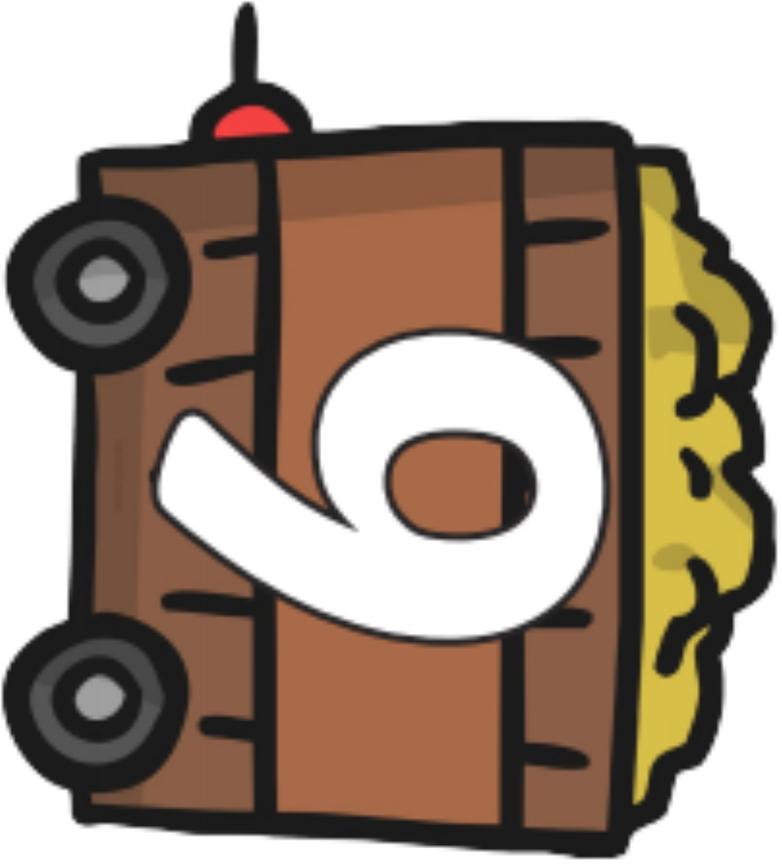












## Stick Puppets



Dice to cut out and make

