

Stephen Hawking Outreach Multisensory story plan

Text/Story: 'Whatever Next' by Jill Murphy-link to text 'Man in the Moon' and class topic on space **Key signs and vocabulary:** moon; space; rocket; stars; baby bear; owl;

Focus 1:

Multi-sensory prompts:

Ingredients for galaxy playdough See

https://theimaginationtree.com/galaxy-play-dough-and-space-small-world/



Focus 2:

Multi-sensory prompts:

Large cardboard box Torch Glow in the dark objects Glow sticks



Focus 3:

Multi-sensory prompts:

Large box and 'Whatever Next' props: large teddy; colander; wellies; spoon; copy of 'Whatever Next'



Focus 4:

Multi-sensory prompts:

Salt dough
Picnic basket and blanket/cloth
Plates, cups, bowls





Child:

Explore ingredients one by one as introduced by adult Follow simple instructions/copy adult modelling to make dough Use signs known and copy new signs as ingredients/actions are used (see below) Explore dough Make choice from rollers; cookie

Adult:
Introduce
ingredients one
by one
Use simple
picture
instructions or
model for child
to copy
Model signs:
ingredients
/actions/
describing
words for dough

Child:
Explore boxcrawling inside,
opening and
closing
Use torch
and/or glow
sticks in box
Make choice of
different glow
in the dark
objects eg stars
Explore glow
stars etc in box

Adult:
Observe and join child
Anticipation games opening and closing flaps
Introduce torch
Offer choice of glow in dark objects to explore
Model signs below

Child:
Open box and
explore props
and book if
motivated to
Look at
'Whatever Next'
with adult, using
props in
response if
motivated to

Adult:
Observe initially
Encourage child
to put wellies
on own feet/ on
teddy and
model putting
colander on
head
Model language
of story e.g.
"Baby bear is
going to the
moon"

Child:
Open and
explore picnic
basket and what
is inside
Use salt dough
to form food
shapes
Say/sign/point
in 'Whatever
Next' to indicate
what the foods
are

Adult:
Observe
Ask "Where is
the picnic?"
"Do we need
food?"
Intro salt
dough and use
alongside child
to form simple
food shapes
Pretend play
picnic
alongside child

cutters; roller cutters to extend play	Observe child's exploratory play with dough Introduce choice of rolling pin/cookie cutters/roller cutters to extend play						
Key phrase (signs highlighted) Flour; salt; oil First; next; now Mix; knead Black; sparkly; stars		Key phrase (signs highlighted) Box; dark; in; open; close; torch; light; stars		Key phrase (signs highlighted) Box; boots; hat/helmet Baby bear; rocket; mummy bear; moon;		Key phrase (signs highlighted) Picnic; basket; plates Food; dough; sandwich; cake; biscuits; apple etc.	
Focus 5: Multi-sensory prompts: Large box and 'Whatever Next' props: large teddy; colander; wellies; spoon; copy of 'Whatever Next' Picnic basket and blanket/cloth Plates, cups, bowls Dried (and painted?) salt dough picnic items or toy food		Focus 6: Multi-sensory prompts: Selection percussion instruments including shakers; triangle; penny whistle; drum					



Child:
Use the props to explore and retell the story, following adult prompts if needed

Adult:

Model key
vocabulary with
signing
Use prompts:
"Where, who,
what, what
happened?
What happened
next?"
Take
photographs on
IPad

Choc
pictu
Play
instru
respo

Child: Adult: Explore Encourage child instruments to explore Look at pictures instruments from story: and describe sounds for rocket taking off; meeting them owl; landing on Show pictures the moon with one by one and a bump encourage child Choose an to choose a "sound effect" instrument to go with each Put rest picture instruments away Read story, instruments in response to the encouraging story as adult child to join in reads with instruments

Key phrase (signs highlighted)
Box; boots; hat/helmet
Baby bear; rocket; mummy bear; moon
Picnic; basket; plates
owl

Key phrase (signs highlighted)
"Whoosh!"
"with a bump" etc- key phrases
from story
Instrument names



Outcomes noticed (including engagement levels)

Next steps/activities

- Follow simple instructions to make more galaxy playdough
- Free play with large cardboard box and range props
- Mark making on large box; cut and stick on shiny paper, tin foil etc.
- Mark making with paint on large paper wearing wellies
- Free play with story props in a group of peers
- Collect more items for picnic and set up/ role play with group of peers
- Have a real picnic in school/in the playground with a group of peers
- Use photographs/videos to create an 'Our Story' version 'Whatever Next'
- Use instruments to record sounds onto Our Story version using photos of pictures from the text
- Make a simple book using photos of child retelling and encourage mark making alongside pictures
- Read range other picture books about space: 'Beegu'; 'Man on the Moon'; 'Here Come the Aliens'; 'Aliens Love Underpants'

Ideas for fine motor activities to supplement this:

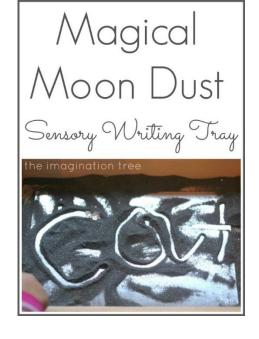




small world space play with dyed black rice







https://theimaginationtree.com/home-made-moon-sand-recipe/







