

Stephen Hawking School Early Years Foundation Stage

Our provision is informed by the main themes identified in the EYFS:

A Unique Child + Positive Relationships + Enabling Environments = Learning and Development.

This document illustrates how these themes are reflected in our ethos and approach at Stephen Hawking School.....

A Unique Child

- Valuing children as individuals
- Children's Individual Education Plans underpin all learning and are incorporated in to daily routine and play based learning.
- Children's therapy plans and targets from other professionals are also incorporated in to children's daily routine and developed through play.
- Children learn at their own pace

Positive Relationships

- Importance of early relationships and nurturing
- Key Worker system in Nursery
- Intensive Interaction key approach for building relationships and developing social interaction
- Supporting and encouraging children's relationships with each Other
- Working closely with therapists and the MDT to support children

Enabling Environments

- Learning through play and every day experiences
- Clear and consistent daily routines and mini-routines within activities
- Repetition of activities and experiences
- Consistent environment
- Importance of indoor and outdoor play
- Reactive environments that meet children's physical and sensory needs
- Learning through every day experiences e.g. Personal hygiene routines, tidy up time, meal times.