

Stephen Hawking Primary School

Impact of Primary PE and Sport Premium – 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE across the school maintained a high and positive profile through whole school discussion and review</p> <p>Horse riding provision was offered and pursued until COVID closure.</p> <p>School swimming provision was reviewed with reference to changing demography of classes. Changes will be implemented in September 2020.</p> <p>New playground layout in KS2 play area has encouraged more active play</p> <p>Impact of school closure: no interschool sports day could be arranged and the residential journey for Year 6 was unable to take place</p>	<p>KS1 playground needs to be redesigned and fitted.</p> <p>Ongoing training to maintain positive play skills shown by LTA's at work</p> <p>Offer a broader range of experience of sports and activities-including yoga</p> <p>Introduction of more formalized curriculum within sports for children with Profound and Multiple Learning Difficulties.</p> <p>Ongoing discussion with staff group around PE provision, balance and delivery</p>

Academic Year: 2020/21	Total fund allocated: £16,745???	Date Updated: September 2020
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Extend assessment within PE provision for physically challenged pupils including the use of Yoga. Focus outcomes on swimming through re design of curriculum delivery. More play equipment in the KS1/SJR playground	Staff training in delivering “special Yoga” to be pursued. Cascade this down to colleagues. Class groupings to be re designed. Discussion with Physio Dept: re Hydro sessions and use of pool Design input and funding	£1000 – staffing for swimming £6,000 – play equipment	Discussion of PMLD curriculum for PE within staff meetings. Yoga training courses attended Better outcomes achieved across the curriculum in swimming for all but particularly the least/most able students in the water. Confidence and imagination observed in children’s playskills at break times outside.	Scheme of Work update. Yoga training for all. Extra swimming sessions.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
PE to be seen as a vehicle for pupil independence, risk management and personal growth as well as a tool for co-operative play and development of peer relationships.	Staff training in value and learning inherent in physically challenging activities. Thought to be given to play equipment bought to facilitate co-operative play and physical challenge.	Time for LTA training £200	Children will become more confident in gaining physical skills and practicing them independently. PE will appear more saliently and positively on displays and on the school website.	Use of website to advertise achievement. Use of certificates to maintain and motivate pupil achievement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Refocus of staff training around using the existing Scheme of Work. Pursue further training courses if required.</p> <p>Use of Green Candle Dance Company coaches to help deliver Dance units.</p> <p>Lesson observations and feedback</p>	<p>Team discussions and after school training.</p> <p>Participation in courses in areas identified as being in deficit. Make new approaches to the Company who we have used before.</p> <p>Ongoing observations.</p>	<p>£1000 – dance project</p>	<p>Greater linear accumulation of skills across year groups.</p> <p>Broader range of activities delivered to pupils.</p> <p>Children highlight their achievements at Whole School Assembly</p>	<p>Discussion-amendment and inclusion of added elements around Yoga and PMLD provision within scheme of work.</p> <p>Sustainable lesson plans from Green Candle Company used across the school.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Residential trip offered in Year 6 to Bewl Water. Activities to include sailing, low rope courses and orienteering.</p> <p>Renewal of horse riding provision.</p> <p>Possible ice skating at Canary Wharf at the end of the year.</p> <p>Participation in Interschool sports during Para Olympic events and Sports Day with Harry Gosling school.</p>	<p>Bewl Water to be contacted and an arrangement for a large group visiting to be made.</p> <p>Consent forms from parents. EVC application to Borough.</p> <p>Arrange with HG school. Design appropriate activities.</p>	<p>£4000 – residential costs</p> <p>£3500 (horse riding – shared across PPG funding)</p> <p>£100 – costs of trips transport</p>	<p>DVD record of residential and display. Feedback from parents and staff on how children coped being away from home. Children’s growing abilities in undertaking the tasks.</p> <p>Photographic and video evidence. Assessment done formatively to identify key areas of improvement and decisions on appropriateness of provision.</p> <p>Feedback from all pupils involved in the sports events. Children working cooperatively together.</p>	<p>Ongoing evaluation of provision with regard to changing demography of the groups</p> <p>RDA accreditation programme to be implemented in association with the stables.</p> <p>Evaluation of event to feed into next year’s planning.</p>
Key indicator 5: Increased participation in competitive sport				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Continued participation in Para Olympic sports across the borough.</p> <p>Sports day in combination with mainstream federation partners.</p> <p>Ensuring competitive games are included as part of units of work.</p>	<p>Organised through membership of Stepney schools Partnership.</p> <p>Developing partnership with other schools.</p>	<p>Stepney partnership- £750</p>	<p>Pupils given the opportunity to compete against peers with a broad range of disabilities. Photographs support pupil involvement and disseminate this across the school through displays and assemblies.</p> <p>Scheme of work and lesson plans.</p>	<p>Review of activities offered in the Para sports to ensure ongoing suitability.</p>