

## Pupil Premium 2018-2019

The pupil premium for the financial year 2018-2019 was: £62,040

In 2018-2019 Stephen Hawking School used the pupil premium to:

- Providing staff to support children in the classroom
- Supporting children with sensory integration needs via groups and one to one sessions
- Support children with sensory integration needs via activities such as horse riding
- Supporting children with profound learning difficulties and Cortical Visual Impairment
- Supporting children with severe learning difficulties who are moving to mainstream schools
- Supporting children with severe learning difficulties with small group work e.g. phonics sessions

The data below is taken from CASPA and demonstrates the number of children who have achieved expected or above expected progress for pupils entitled to pupil premium.

- Overall attainment – just under two thirds of pupils entitled to the pupil premium in 2018-2019 attained progress in line with, or better than, expectations. This compares favourably when compared to the whole school where around two thirds of all pupils achieved progress in line with, or better than, expectations.
- Language and literacy – 57% of pupils entitled to the pupil premium attained progress in line with, or better than, expectations. Within language and literacy, speaking was a particular strength with almost three quarters of pupils achieving expected or above expected progress.
- Maths – 73% of pupils entitled to the pupil premium attained progress in line with, or better than, expected. In mathematics, shape, space and measure along with using and applying were particular areas of progress with over three quarters of pupils entitled to pupil premium achieving expected or above expected progress.
- Science - 50% of pupils entitled to the pupil premium attained progress in line with, or better than, expected. All aspects of science resulted in similar numbers of children achieving expected or above expected levels of progress for pupils entitled to pupil premium

In 2019-2020 the school intends to use pupil premium to:

- Provide family support through the Family Liaison Worker
- Support children with sensory integration needs via activities such as horse riding
- Support children with MSI through 1:1 teacher support
- Provide music therapy for pupils with profound learning difficulties
- Support children with severe learning difficulties who are moving to mainstream schools
- Support children with severe learning difficulties with small group work e.g. phonics sessions